



KBANZSL

Knowledge Bank of Australian and New Zealand School Libraries



Charles Sturt
University



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Developed by the following academics from the
School of Information and Communication Studies at Charles Sturt University (CSU):

Associate Professor Mary Carroll

Dr Kasey Garrison

Dr Judy O'Connell

Dr Kay Oddone

Dr Simon Wakeling

Work also conducted by:

Dr Sue Reynolds

Jo Kay

For any queries or for further information about the project
please contact Associate Professor Mary Carroll (mabcarrol@csu.edu.au)

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Introduction

Drawing on over a 100 years of resources for and about teacher librarians and school libraries in Australia and New Zealand Stage 1 of the Knowledge Bank of Australian and New Zealand School Libraries (KBANZSL) provides point-in-time finding aid to critical reports, books, papers and other resources for use by practitioners, researchers, administrators and advocates of school libraries and teacher librarianship.

KBANZSL has been developed by academics from the School of Information and Communication Studies at Charles Sturt University (CSU), and is designed to build knowledge of, and research capacity in, teacher librarianship in Australia and New Zealand, and to support practice and advocacy in this field.

The primary aim of this project was to belatedly address a recommendation identified by the 2011 Senate Inquiry and resulting report *School Libraries and Teacher Librarians in 21st Century Australia (House of Representatives. Standing Committee on Education and Employment, 2011)* to provide a single location to find critical resources about Australian teacher librarians and school libraries.

Aims:

This KBANZSL project aims to:

- Provide a free, open access, web based, school library knowledge bank which will guide practitioners and researchers to documents, collections and other resources for, and about, Australian and New Zealand school libraries and teacher librarianship;
- Advance knowledge and encourage further research into school libraries and teacher librarianship in Australia and New Zealand;
- Provide a comprehensive overview and record of the collective memory and narrative of school libraries and teacher librarianship in Australia from 1900; and
- Support advocacy, professional development, leading and managing, learning and teaching for school libraries and teacher librarianship in Australia and New Zealand.

Scope:

Establishing clear parameters as early as possible was a critical step in resource gathering and identifying resources. The team established the following parameters for resources to be included in the KBANZSL:

- Australian and New Zealand scholarly and professional literature, data sets, books, reports, standards, guidelines, policy statements, white papers, audio-visual materials including film, video and photographs, and other resources related to government and non-government school libraries and teacher librarianship in Australia from 1900;
- International guidelines and policies which have influenced, or had direct impact on, Australian and New Zealand school libraries and teacher librarianship; for example, from organisations such as UNESCO, IFLA, and IASL;
- Literature guides, thesauri and indexes relevant to Australian and New Zealand school libraries and teacher librarianship; and
- Organisations including professional associations, educational institutions and courses, and peak bodies related to Australian and New Zealand school libraries and teacher librarianship.

Outside the scope of the KBANZSL are:

- International scholarly and professional literature, data sets, reports, standards, guidelines, policy statements, white papers and other resources not directly related to Australian and New Zealand school libraries and teacher librarianship, including resources which primarily focus on international school libraries and teacher librarianship;
- Scholarly and professional literature and other resources on topics and areas relevant to school libraries but which do not directly relate to them, or do not include mention of school libraries or teacher librarianship; for example general works on literacy, language acquisition, children's and young adult literature, technology which are not applied to the school library or address teacher librarians or teacher librarianship or the application of these to school library practice; and
- Comprehensive coverage: there will be limits in capacity to guarantee comprehensive coverage of all aspects of the knowledge nodes.

Resource Description

Under each node, proposed resource types appropriate to the node were identified. Resource types differed from node to node. Examples of resource types identified include statistics, reports, diaries, books, standards, and legislation. Date and geographic limitations were applied when relevant.

In Stage 1 of the KBANZSL, the following key fields for data have been included:

- Title and URL
- Author and Publisher
- Publication date
- Abstract
- Resource description (Using the [Australian thesaurus of education descriptors](#)).

Square brackets indicate information supplied by the cataloguer, not taken directly from the resource or catalogue record.

Nodes have been allocated a unique colour identifier, and the resources organised according to jurisdiction by location (e.g. State)

In future stages of the project the following key fields will also be included:

- Period
- Format
- Jurisdiction by school level (e.g. secondary)
- Jurisdiction by sector (e.g. private schools).

Nodes

The KBANZSL has been organised using the following nodes, which you will find in the description section throughout the document.

Advocacy & Funding

Advocacy and funding for school libraries and teacher librarianship in Australia and New Zealand

This node will include resources which are intended to assist and support activities related to advocacy, marketing, the sustainability of, or funding for, ANZ school libraries.

Governance

This node will include official governance and regulatory documents from all local, state, national and educational jurisdictions related to school libraries and teacher librarianship in ANZ.

Historical Perspectives

Historical perspectives on the development of School libraries and Teacher librarianship in Australia and New Zealand

This node will include resources which contextualise, highlight or explore events and individuals who have shaped or influenced teacher librarianship as a profession and school libraries in ANZ.

Landmark Documents

This node will contain documents considered by history and authoritative commentary to have influenced the development of school libraries and teacher librarianship in ANZ and or led to significant change. Landmark documents will be identified by the research team in consultation with the profession.

Professional Practice

This node will include resources associated with the practice of teacher librarians, school library curriculum design and pedagogy.

Research

This node contains research and resources related to the context, history, development, education and practice for school libraries and teacher librarianship.



Associations and Peak Bodies

A listing of organisations who advocate for or work with school libraries and teacher librarians.

TITLE AND URL	DESCRIPTION	JURISDICTIONS
<p>Australian Library and Information Association (ALIA)</p> <p>https://www.alia.org.au/</p>	<p>“The Australian Library and Information Association is the national professional organisation for the Australian library and information services sector.” ALIA seeks “to empower the profession through the development, promotion and delivery of quality library and information services to the nation, through leadership, advocacy and mutual professional support”.</p>	<p>Australia All levels All Sectors</p>
<p>Australian School Library Association</p> <p>https://asla.org.au/</p>	<p>ASLA is the national association for school libraries and teacher librarians. The website provides: resources for advocacy, including an advocacy kit, a definition of teacher librarian, staffing levels; links to publications and research relevant to school libraries; policies e.g. information literacy, ICT, funding, teacher librarians etc. Membership benefits include professional development activities and ASLA publications e.g. Access.</p> <p>Advocacy & Funding Professional Practice Research</p>	<p>Australia All levels All Sectors</p>
<p>International Association of School Librarianship (IASL)</p> <p>https://www.iasl-online.org/</p>	<p>IASL aims to be “influential in the establishment and development of school librarianship in every country in the world” by providing an international forum for promoting school libraries in education. The website includes advocacy resources and other resources to support the work of school libraries in the Professional Development Library. Publications include School Libraries Worldwide, IASL newsletter, conference proceedings and selected papers addressing school librarianship issues.</p> <p>Advocacy & Funding</p>	<p>International organisations, bodies and associations All levels All Sectors</p>
<p>New South Wales Teachers Federation - Teacher-Librarians Special Interest Group</p> <p>https://www.nswtf.org.au/my-work/teacher-librarians</p>	<p>A special interest group (SIG) of the NSW Teachers Federation to support the rights of teacher librarians alongside those of other teachers.</p> <p>Advocacy & Funding</p>	<p>NSW All levels Government</p>

TITLE AND URL	DESCRIPTION	JURISDICTIONS
Queensland School Library Association (QSLA) https://www.qsla.org.au/	Professional association advocating for school libraries and their role in education. Advocacy & Funding Professional Practice	QLD All levels All Sectors
School Library Association of New South Wales (SLANSW) https://slansw.net.au/	Professional association “to promote the professional interests of teacher librarians and support staff in school libraries” in New South Wales. Advocacy & Funding Professional Practice	NSW All levels All Sectors
School Library Association of New Zealand Aotearoa/Te Puna Whare Mātauranga a Kura (SLANZA) http://www.slanza.org.nz/	The School Library Association of New Zealand Aotearoa. “SLANZA will empower and support school library staff, and strengthen and promote school libraries in Aotearoa New Zealand” through guidance, and professional development and advocacy resources. Advocacy & Funding Professional Practice	New Zealand All levels All Sectors
School Library Association of South Australia (SLASA) https://www.slasa.asn.au/	SLASA “represents and supports the interests of school library personnel ... through advocacy, professional development and communication”. Includes policy statements under Advocacy. Advocacy & Funding Professional Practice	SA All levels All Sectors
School Library Association of Victoria (SLAV) https://slav.org.au/	The professional body for school Libraries in Victoria providing leadership, advocacy and collegiality. eNewsletter available. Advocacy & Funding Professional Practice	VIC All levels All Sectors
Western Australia School Library Association (WASLA) http://www.wasla.asn.au/	Association for all school library staff providing professional development, publications, representation, advocacy, research. Advocacy & Funding Professional Practice	WA All levels Government



Australia - Commonwealth

Documents, collections and other resources with a national focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>[Mis/disinformation research project]</p> <p>https://www.alia.org.au/Web/Research-Publications/Research/Web/Research-and-Publications/Research/Research.aspx?hkey=d8990c90-28e1-46bf-846d-fd02d3a8dfc2</p>	<p>White, Hollie</p> <p>Australian Library and Information Association (ALIA)</p>	<p>[2022?]</p>	<p>A project (announced 10.06.21) aimed at developing an evidence-based policy & framework to support public & school librarians in addressing mis/disinformation in collection development & management. Deliverables include “A set of practical tools for public [and school] libraries dealing with mis/disinformation within library collections, such as a policy-making framework with flexible, contextual options, evaluation charts and/or collection guidelines.”</p> <p>Professional Practice Research</p>	<p>Policy document</p> <p>Templates</p>
<p>[R]Evolution in reading cultures: 2020 vision for school libraries</p> <p>https://www.tandfonline.com/doi/full/10.1080/00049670.2015.1048043</p>	<p>O’Connell, J., Bales, J., & Mitchell, P.</p> <p>ALIA</p>	<p>2015</p>	<p>In response to ALIA’s 2013 statement (Australian Library and Information Association [ALIA], 2013a) that book collections would establish 50:50 physical to digital equilibrium by 2020, the authors sought to understand the current context and state of play in school libraries. A survey on ebooks, titled 50:50 by 2020 Ebook Trends in Australian Schools, resulted in 450 responses from schools from all states and territories across government, Catholic and independent sectors. Collections are changing in response to the need to contextualise ereading within the learning and teaching experiences in schools. While the benefits and pedagogical rationale of ebooks are recognised, their adoption and use thus far seem to be less about pedagogical innovation than about the practicalities of collections and services offered by school libraries. Analysis of the survey data and other research supports the conclusion that Australian school libraries will not reach a projected balance of 50:50 in the school library collection by 2020.</p> <p>Professional Practice Research</p>	<p>Journal article</p> <p>Association or peak body</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>10 ways that libraries power high performance schools</p> <p>https://read.alia.org.au/10-ways-libraries-power-high-performance-schools</p>	<p>Australian Library and Information Association (ALIA)</p>	<p>2017</p>	<p>Illustrated points of what Australian school libraries do in reference to “modern learning environments, digital hubs, developing student research skills, promoting reading for pleasure, providing curriculum support and cybersafety education, celebrating diversity, enabling participation and access, coordinating special programs, and building communities.”</p> <p>Advocacy & Funding Professional Practice</p>	<p>PDF Association or peak body Guide</p>
<p>50 years of ALIA Schools: Milestones</p> <p>https://read.alia.org.au/50-years-alia-schools</p>	<p>Ryan, Sandra, compiler Australian Libray and Information Association (ALIA)</p>	<p>[2017]</p>	<p>A timeline of initiatives and events reflecting the achievements of ALIA Schools 1964-2017.</p> <p>Advocacy & Funding Historical Perspectives</p>	<p>PDF Association or peak body Guide</p>
<p>A basic guide to library management in the primary school</p> <p>https://catalogue.nla.gov.au/Record/2669262</p>	<p>Southern Metropolitan Region. Office of Schools Administration, Ministry of Education, Victoria</p>	<p>1990</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book Guide</p>
<p>A descriptive survey of government secondary correspondence school libraries in Australasia</p> <p>https://catalogue.nla.gov.au/Record/2742754</p>	<p>Wilde, Hilda and Tasmanian College of Advanced Education, Department of Library and Information Service</p>	<p>1972</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Research</p>	<p>Report Statistical resource</p>
<p>A general introduction to library practice: With supplements, School library practice [and] Special library practice. 2nd ed.</p> <p>https://catalogue.nla.gov.au/Record/1096190</p>	<p>Metcalfe, John Public Library of New South Wales</p>	<p>1946</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Book Guide</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>A general introduction to library practice: With supplements, School library practice general reference and Special library practice</p> <p>https://catalogue.nla.gov.au/Record/2312921</p>	Public Library of New South Wales	1955	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	Book Guide
<p>A manual for developing policies and procedures in Australian school library resource centres. 2nd ed,</p> <p>https://read.alia.org.au/manual-developing-policies-and-procedures-australian-school-library-resource-centres-2nd-edition</p>	Victorian Catholic Teacher Librarians and ALIA Schools	2017	<p>“This manual sets out how to develop the policies and document the procedures that are essential for exemplary library management practices.” The manual addresses staffing, collection development, budgeting, technical services, access and circulation, stocktaking, and copyright. This second edition addresses changes as a result of the rapid development in technology since the first edition in 2007. A template for producing an individualised template is available.</p> <p>Professional Practice</p>	PDF Guide Templates
<p>A review of studies and surveys related to school libraries in Australia (Commonwealth Secondary School Libraries Research Project; no. 3)</p> <p>https://catalogue.nla.gov.au/Record/175573</p>	Lundin, Roy University of Queensland, Department of Education	1973	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	Report
<p>A select survey of school library resource centres in Australia</p> <p>https://catalogue.nla.gov.au/Record/1374090</p>	Australian School Library Association (ASLA) and Australian Library and Information Association (ALIA)	1992	<p>National Library of Australia catalogue.</p> <p>Landmark Documents</p>	Book Statistical resource

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>A study of the role of an online community in the community in the professional learning of teacher librarians</p> <p>http://www.worldcat.org/oclc/7129120667</p>	<p>Dillon, Kenneth Walter University of Southern Queensland</p>	<p>2005</p>	<p>WorldCat. "... The study sought to determine whether usage of OZTL_NET was associated with the enhancement of teacher librarians' professional learning."</p> <p>Historical Perspectives Research</p>	<p>Thesis and dissertations</p>
<p>A teacher librarian advocate's guide to building information literate school communities: ASLA advocacy kit</p> <p>https://asla.org.au/resources/Documents/Website%20Documents/Advocacy/advocatesguide.pdf</p>	<p>Australian School Library Association (ASLA) Softlink</p>	<p>2006</p>	<p>A guide for teacher librarians to support achieving information literacy in a school or community through advocacy. Provides a rationale for teacher librarian and school library involvement, sample media announcements, questions and answers, activities, working with partners etc.</p> <p>Advocacy & Funding</p>	<p>Kits Guide</p>
<p>Access</p> <p>https://asla.org.au/access</p>	<p>Australian School Library Association (ASLA)</p>	<p>1987 -</p>	<p>Access is the professional journal for ASLA. Published 4 times a year for members only. "Major foci include collaborative curriculum development, inquiry-based learning, information technology and its integration into learning / teaching programs, information management, information literacy and literature." Continues Australian School Librarian.</p> <p>Advocacy & Funding Professional Practice Research</p>	<p>Journal Title Association or peak body</p>
<p>AITSL standards for teacher librarian practice</p> <p>https://www.alia.org.au/common/Uploaded%20files/ALIA-Docs/Communities/ALIA%20Schools/AITSL-Standards-for-teacher-librarian-practice-2014.pdf</p>	<p>ALIA Schools</p>	<p>2014</p>	<p>The Australian Institute for Teaching and School Leadership (AITSL) standards divided into primary and secondary for three different career stages: Proficient, Highly Accomplished, and Lead. The standards provide "exemplars of practice for teacher librarians", inform principals on the role of the teacher librarians, and inform people involved with performance appraisal of teacher librarians.</p> <p>Professional Practice</p>	<p>PDF Association or peak body Guide</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
ALIA Schools https://www.alia.org.au/Web/Our-Members/Communities/Our-Communities/ALIA_Schools.aspx	Australian Library and Information Association (ALIA)	ND	"ALIA Schools promotes the interests of school libraries and teacher librarians, provides opportunities for professional development, lobbies for school libraries with state and local groups, liaises with other groups, identifies and analyses current trends in teacher librarianship, and maintains the profile of teacher librarianship within ALIA." Advocacy & Funding Professional Practice	Association or peak body Teaching and training material
ALIA Schools @ Facebook https://www.facebook.com/ALIA-Schools-389032264591864/	Australian Library and Information Association (ALIA)	ND	ALIA Schools Facebook page. Professional Practice	Association or peak body Web pages or Website
ALIA Schools @ Twitter https://twitter.com/aliaschools	Australian Library and Information Association (ALIA)	ND	ALIA Schools twitter @aliaschools. "Australian Library and Information Association - Schools Group." Professional Practice	Association or peak body Web pages or Website
ALIA Sustainable Development Goals Roundtable 2021: Report and outcomes (Libraries and the UN 2030 agenda) https://www.alia.org.au/common/Uploaded%20files/ALIA-Docs/2021/Sustainable%20Development%20Goals%20Roundtable%202021%20report.pdf	Australian Library and Information Association (ALIA)	2021	Report of an online meeting of representatives from school, public, university, law, health, government, National, State and Territories libraries to "progress the Sustainable Development Goals 2030 Agenda". The school libraries' response stated that the SDGs have "applications across curriculum, with relevance to subjects such as science, mathematics, geography, technological and applied studies, and visual arts, and the cross-curriculum priority of sustainability. They also have direct links to the general capabilities from the Australian Curriculum, including critical and creative thinking, ethical understanding, and information and communication technology capability". Professional Practice	Policy document Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>ALIS LIS pay and employment snapshot: 2020</p> <p>https://read.alia.org.au/alia-lis-pay-and-employment-snapshot-2020</p>	<p>Australian Library and Information Association (ALIA)</p>	<p>[2020]</p>	<p>Results of a survey conducted December-March 2019/2020 to produce “a snapshot of real world pay and terms of employment [in the library and information sector] across Australia” as a comparison to the NSW Crown Employees Award previously relied on “as the starting point for [ALIA] salary scales”. Includes school libraries. Also summarised in <i>School libraries at a glance</i>.</p> <p>Research</p>	<p>Association or peak body Statistical resource</p>
<p>An educational growing point: A review of studies, surveys, and reports relating to school libraries in Australia, 1935-1976 (Studies in school librarianship; 1)</p> <p>http://www.worldcat.org/oclc/6720523</p>	<p>Lundin, Roy and Marsh, Dorothy</p> <p>Kelvin Grove College of Advanced Education. Department of School Librarianship</p>	<p>1978</p>	<p>WorldCat. Catalogue record only.</p> <p>Historical Perspectives Research</p>	<p>Book Report</p>
<p>Ancient Rome</p> <p>https://www.aitsl.edu.au/tools-resources/resource/ancient-rome-illustration-of-practice</p>	<p>Australian Institute for Teaching and School Leadership (AITSL)</p>	<p>[2012 / 2013]</p>	<p>Tools to assist teachers in their practice. In this video “The teacher librarian and her colleague deliver a lesson that forms part of a year 7 unit on Ancient Rome. The librarian brings an understanding of appropriate print and digital curriculum resources suitable to the task. She also recognises the importance of information literacy and how this needs to be taught to students. Following a classroom demonstration they support students in a group note taking activity using a wide range of selected resources. These include a digital translator that is used by a student with limited English vocabulary. The teacher librarian then meets with the teacher to evaluate the lesson and discuss future interventions to ensure students can meet the desired learning outcomes”. Offline package provided in zip file.</p> <p>Professional Practice</p>	<p>Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts Teaching and training material</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
ASCIS cataloguing standards for school libraries https://catalogue.nla.gov.au/Record/1668647	ASCIS	1986	National Library of Australia catalogue. Historical Perspectives Professional Practice	Book Guide
ASLA @ Twitter https://twitter.com/aslanational	Australian School Library Association (ASLA)	ND	ASLA twitter @aslanational. "Peak professional association for school libraries and teacher librarians in Australia." Professional Practice	Association or peak body Web pages or Website
Assumptions underlying Australian education https://catalogue.nla.gov.au/Record/754020	Freeman Butts, R. ACER	1955	National Library of Australia catalogue. Freeman Butts was an American education historian and philosopher who visited Australia on a Fulbright grant in 1954. He stated in his book on Australian education that "the impression I received was that libraries are somehow considered to be of secondary importance in the educative process...". Historical Perspectives Landmark Documents Research	Book Report
Australian librarians: A select list http://www.worldcat.org/oclc/793402557	Australian Advisory Council on Bibliographical Service AACOBS Secretariat	1974	WorldCat. Catalogue record only. Historical Perspectives	Book
Australian libraries: A survey of conditions and suggestions for their improvement https://catalogue.nla.gov.au/Record/2269550	Munn, R. and Pitt, E. R. ACER	1935	A survey of Australian libraries and recommendations for improvement. Includes special mention of school libraries and the fact that "in no state ... are libraries regularly supplied by the education authorities" and that secondary schools are unable to "keep pace with modern methods of teaching" due to this inadequacy. Advocacy & Funding Historical Perspectives Landmark Documents	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Australian library and information professionals, 2nd ed. http://www.worldcat.org/oclc/49245934	Bundy, Judith, compiler and editor Auslib Press	2001	WorldCat. Catalogue record only. Historical Perspectives	Book Report
Australian school libraries, twenty years onward: An address (Occasional papers (School Library Association of New South Wales); no. 15) https://catalogue.nla.gov.au/Record/2771200	Fenwick, Sara Innis SLANSW	[1975]	National Library of Australia catalogue. Historical Perspectives	Occasional paper Report
Australian school library survey report: 2020 https://www.softlinkint.com/downloads/2020_Softlink_School_Library_Survey_-_Australian_Report.pdf	Softlink	2021	Softlink provides library software and conducts an annual library survey in Australia and New Zealand to consider key trends and issues impacting school libraries e.g. budget, staffing, digital resources. Research	Statistical resource
Australian Teacher Librarian Network https://oztlnet.com/	School of Information and Communication Studies, Charles Sturt University OZTL-net	ND	A community for information professionals in Australian schools - news, links, thoughts, ideas and current events. Advocacy & Funding Professional Practice	Web pages or Website
Books and beyond: Guidelines for library resources facilities and services https://catalogue.nla.gov.au/Record/2814637	Australian Schools Commission	1977	National Library of Australia catalogue. National government standards for school libraries, including staffing numbers. Second edition published 1979. Governance Landmark Documents Professional Practice	Book Staffing formulas

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Books and beyond: Guidelines for library resources facilities and services. 2nd edition. https://catalogue.nla.gov.au/Record/1448964	Australian Schools Commission	1979	National Library of Australia catalogue. National government standards for school libraries, including staffing numbers. Superseded by Learning for the future, 2001. Governance Landmark Documents Professional Practice	Book Staffing formulas
Brought to book: Censorship and school libraries in Australia https://catalogue.nla.gov.au/Record/1221772	Williams, Claire Louise and Dillon, Ken ALIA/Thorpe	1993	National Library of Australia catalogue. Professional Practice	Book
Building a reading culture: A selection of articles from FYI and Synergy https://catalogue.nla.gov.au/Record/8565816	La Marca, Susan and Macintyre, Pam, compilers School Library Assoc of Victoria (SLAV)	2021	Ebook. Representative range of research, analysis and practice related to reading promotion from 2000 by researchers and practitioners Available as an ebook with the Practice section also available in a print edition. Professional Practice Research	Association or peak body Book
Central library services of the Education Departments of the Australian states https://catalogue.nla.gov.au/Record/756264	McGrath, L. H. Libraries Board of South Australia	1965	National Library of Australia catalogue. Historical Perspectives	Book Report
Collaborative teaching and learning: Australasian secondary schools theory & practice (Occasional monographs; no. 12) http://www.worldcat.org/oclc/27618103	Henri, James Centre for Information Studies. Charles Sturt University-Riverina	1992	WorldCat. Catalogue record only. Professional Practice	Book
Combining libraries: The Canadian and Australian experience (Dalhousie University, School of Library and Information Studies; no. 2) https://catalogue.nla.gov.au/Record/89335	Amey, L. J. editor Scarecrow Press N/A	1987	National Library of Australia catalogue. Historical Perspectives Research	Book

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Commonwealth secondary school libraries research project: national survey 1971</p> <p>https://catalogue.nla.gov.au/Record/1547569</p>	<p>University of Queensland. Department of Education</p>	<p>1971</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Research</p>	<p>Statistical resource Report</p>
<p>Computer software for school libraries: A directory</p> <p>https://catalogue.nla.gov.au/Record/2366788</p>	<p>Clyde, Laurel A., compiler Alcuin Library Consultants</p>	<p>1986</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Guide</p>
<p>Computers and school libraries: An annotated bibliography</p> <p>https://catalogue.nla.gov.au/Record/964406</p>	<p>Clyde, Laurel and Joyce, D. Joan Centre for Library Studies, Riverina College of Advanced Education</p>	<p>1983</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Research</p>	<p>Guide</p>
<p>Conditions for employment as a teacher-librarian in Australia (Commonwealth Secondary School Libraries Research Project, no. 8)</p> <p>https://catalogue.nla.gov.au/Record/1195092</p>	<p>Lundin, Roy University of Queensland. Department of Education</p>	<p>1974</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Research</p>	<p>Report Book</p>
<p>Connect, communicate, collaborate (Learning in a changing world)</p> <p>https://catalogue.nla.gov.au/Record/4832596</p>	<p>O'Connell, Judy and Groom, Dean ACER Press</p>	<p>2010</p>	<p>National Library of Australia catalogue. Part of the Learning in a changing world series which "presents the core areas for teacher librarians and school leaders to consider for 21st century learning". Five titles.</p> <p>Professional Practice Research</p>	<p>Book</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Connecting challenges: Issues for teacher and children's librarians https://catalogue.nla.gov.au/Record/2541453	Nimon, Maureen, editor Auslib Press	2003	National Library of Australia catalogue. Research	Book
Connections https://www.scisdata.com/connections/	Schools Catalogue Information Service (SCIS)	ND	Connections is "a quarterly school library magazine published by SCIS. Read current and previous issues to keep up to date with the latest in school library trends and information". Professional Practice	Journal Title
Cooperative planning and teaching: Australian theory and practice (Occasional monographs (Charles Sturt University. Centre for Information Studies): no. 9) http://www.worldcat.org/oclc/70349594	Henri, James Centre for Information Studies, Charles Sturt University-Riverina	1991	WorldCat. Catalogue record only. Professional Practice Research	Book Guide
Cross cultural studies for teacher-librarians: A project funded under the Multicultural and Cross-Cultural Supplementation Program (MACSP) http://www.worldcat.org/oclc/27549351	Yee, H. M. School of Education, Monash University College Gippsland	1991	WorldCat. "Final report by Hua Min Yee ; with the assistance of Len Cairns and Rhonda Renwick." "This project was designed to establish a national center for cross cultural studies in library science and library-related teacher education, to develop a collection of teaching resources for community languages and cultures, and to promote multicultural perspectives within school/teacher librarianship courses in Australia... The second chapter describes multicultural education in relation to school libraries and the role of the school teacher/librarian in developing appropriate curricula." Professional Practice	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Curriculum integration (Learning in a changing world)</p> <p>https://catalogue.nla.gov.au/Record/4925778</p>	<p>Todd, Ross J. ACER Press</p>	<p>2010</p>	<p>National Library of Australia catalogue. Part of the Learning in a changing world series which “presents the core areas for teacher librarians and school leaders to consider for 21st century learning.” Five titles. This volume “presents and elaborates a Curriculum Integration Matrix structured on the research-based model of the Information Search Process and establishes a set of potential strategies and approaches for designing quality teaching and learning through Guided Inquiry”.</p> <p>Professional Practice Research</p>	<p>Book</p>
<p>Design and planning of school libraries (State Library of South Australia. Research Service bibliographies. Series 4 ; ser. 4, no. 146).</p> <p>https://catalogue.nla.gov.au/Record/259066</p>	<p>Mainelis, G. M., compiler State Library of South Australia</p>	<p>1971</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Research</p>	<p>Book Architectural plans</p>
<p>Designing the learning environment (Learning in a changing world)</p> <p>https://catalogue.nla.gov.au/Record/4832599</p>	<p>La Marca, Susan ACER Press</p>	<p>2010</p>	<p>National Library of Australia catalogue. Part of the Learning in a changing world series which “presents the core areas for teacher librarians and school leaders to consider for 21st century learning”. Five titles. “Designing learning spaces and, in particular, designing school libraries as learning spaces, is presented as an approach to understanding learning needs.” The book “looks at the research and learning theories and uses these as the foundation for planning. Various aspects of school library design are considered and discussed: types of spaces (from large group to individual, workroom spaces, reading spaces); ICT requirements; the impact of factors such as lighting and acoustics; and the aesthetics of the finished design”.</p> <p>Professional Practice Research</p>	<p>Book</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Developing an effective resource centre in the educational program of the school (Housden lecture: no. 5) https://catalogue.nla.gov.au/Record/2746442	Balson, Maurice SLAV	1973	National Library of Australia catalogue.	Book
Displays for libraries http://www.worldcat.org/oclc/222704729	Hart, Kate Zart Art	[199?]	WorldCat. Catalogue record only. Professional Practice	Book Guide
Education & copyright compliance: A toolkit (Australian Copyright Council Series; B155v01) http://www.worldcat.org/oclc/1000313809	Teng, Jo Australian Copyright Council	2017	WorldCat. A guide to copyright in educational institutions for teachers, librarians and other staff "responsible for copying and using copyright material in schools". New legislation was passed to amend the copyright act, in December 2017. Professional Practice	Legislation Guide
eduwebinar: Boosting your professional competence https://eduwebinar.com.au/	Bonanno, Karen	ND	Webinars, live events and archived events for professional learning and continuing professional development hours. Some free, others by subscription or at a cost individually. Professional Practice	Web pages or Website Teaching and training material
Engaging students in literature (Illustration in practice) https://www.aitsl.edu.au/tools-resources/resource/engaging-students-in-literature-illustration-of-practice	Australian Institute for Teaching and School Leadership (AITSL)	[2012 / 2013]	AITSL provides tools to assist teachers in their practice. In this video "The teacher librarian acknowledges the importance of incorporating a variety of strategies to engage students in meaningful learning tasks. She works with the library team to plan, implement and evaluate learning tasks that cater for the specific learning needs of a range of children. She values planning with the library team and other teachers to establish the routines, rules and expectations that create shared understandings and responsibility in students". Offline package provided in zip file. Professional Practice	Audiovisual including microforms including DVD/ CD/vodcast/ YouTube, sound recordings and podcasts Teaching and training material

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Essential connections: School and public libraries for lifelong learning. In The Australian Library Journal 56(1), 47-70</p> <p>https://www.tandfonline.com/doi/pdf/10.1080/00049670.2002.10755976?needAccess=true</p>	<p>Bundy, Alan ALIA</p>	<p>2001</p>	<p>This article considers necessary co-operation between school and public libraries. Summarises various enquiries into libraries in Australia which include mention of school libraries and teacher librarians: Munn-Pitt, Fenwick, McColvin, Freeman Butts, and Tauber.</p> <p>Historical Perspectives Research</p>	<p>Journal article</p>
<p>Every school, every child</p> <p>https://www.everyschooleverychild.org.au/about</p>	<p>Australian Education Union</p>	<p>2021</p>	<p>Parents, carers, teachers, principals, school support staff, librarians and citizens, advocating for “proper and fair funding for public schools”. Includes advocacy resources and statistics.</p> <p>Advocacy & Funding</p>	<p>Templates Association or peak body</p>
<p>Evidence guide for teacher librarians in the highly accomplished career stage (Australian professional standards for teachers)</p> <p>https://asla.org.au/resources/Documents/Website%20Documents/evidence-guide_ha.pdf</p>	<p>Australian School Library Association (ASLA)</p>	<p>2014</p>	<p>A guide to meet the Australian Institute for Teachers and School Leaders (AITSL) professional standards for teachers at different stages in their career. The standards address professional knowledge, professional practice, and professional engagement. Each standard is described and provides information for how teacher librarians might meet the standard, or use them for developing professional goals and learning plans, with examples of supporting evidence.</p> <p>Professional Practice</p>	<p>Association or peak body Guide</p>
<p>Evidence guide for teacher librarians in the proficient career stage (Australian professional standards for teachers)</p> <p>https://asla.org.au/resources/Documents/Website%20Documents/evidence_guide_prof.pdf</p>	<p>Australian School Library Association (ASLA)</p>	<p>2014</p>	<p>A guide to meet the Australian Institute for Teachers and School Leaders (AITSL) professional standards for teachers at different stages in their career. The standards address professional knowledge, practice, and engagement. Each standard is described and provides information for how teacher librarians might meet the standard, or use them for developing professional goals and learning plans, with examples of supporting evidence.</p> <p>Professional Practice</p>	<p>Association or peak body Guide</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Exploring the library, [book 1]: A book for children learning to use their library https://catalogue.nla.gov.au/Record/694595	Solomon, Keith and Bishop, David Martin Educational	1972	National Library of Australia catalogue. Professional Practice	Book Teaching and training material
Exploring the library, [book 2]: A book for senior primary or lower secondary students learning to use their library https://catalogue.nla.gov.au/Record/2219031	Solomon, Keith Martin Educational	1974	National Library of Australia catalogue. Professional Practice	Book Teaching and training material
Exploring the library, book B: A book for primary children learning to use their library https://catalogue.nla.gov.au/Record/1357128	Solomon, Keith and Solomon, Lyn Martin Educational	1978	National Library of Australia catalogue. "A library skills activity book." Professional Practice	Book Teaching and training material
Federal aid to school libraries: A perspective (Archival briefs, no.7) https://hubinfo.files.wordpress.com/2015/08/dwyer09.pdf	Dwyer, James G.	2009	An outline of campaigns for federal funding for Australian school libraries; with special mention of the development of ASCIS (Australian Schools Catalogue Information Service) and joint-use libraries. Advocacy & Funding Historical Perspectives	Legislation Report
Future learning and school libraries https://asla.org.au/resources/Documents/Website%20Documents/Resources/2013-ASLA-futures-paper.pdf	Australian School Library Association (ASLA)	2013	"This paper is an information base to support decision making for future focused learning in Australian school libraries. It seeks to enhance understanding about the implications of international trends for Australian schooling, the need for rigorous evaluation and the contribution that school libraries and teacher librarians can make to student learning." It includes a "call to action for key education authorities in Australia". Advocacy & Funding Landmark Documents	Association or peak body Discussion paper

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Future of the library and information science profession: School libraries https://read.alia.org.au/content/future-library-and-information-science-profession-school-libraries	Australian Library and Information Association (ALIA)	2014	An overview of what school libraries and teacher librarians do, and why they are important under a variety of “themes”, with “Actions Arising” addressing maintaining the necessary skills, advocacy for school libraries, working with vendors for technical solutions to issues in school libraries, and branding. Updated 2017. Advocacy & Funding	Association or peak body Report
Future of the library and information science profession: School libraries: 2017 report update https://read.alia.org.au/alia-future-library-and-information-science-profession-school-libraries-2017-report-update	Australian Library and Information Association (ALIA)	2017	A review of what has occurred since the 2013 Future of the library and information science profession: School libraries report (published 2014) which investigated the future relevance of school libraries, changes ahead and the need for teacher librarians in the future. Research	Association or peak body Report
FYI: The journal for the information professional https://slav.org.au/FYI	School Library Association of Victoria (SLAV)	1997 -	SLAV members only journal (quarterly, print and digital). Current issues, practical articles, focus topics. Professional Practice Research	Journal Title Association or peak body
Great Australian School Libraries Campaign https://read.alia.org.au/great-school-libraries-special-report	FAIR (Freedom of Access to Information and Resources)	2015	A report on “research into teacher librarian impact on reading, digital literacy, critical thinking and research skills in schools. Report also discusses nomination process and nominees for the Great School Libraries campaign”. Advocacy & Funding Research	Association or peak body Report
Great school libraries: Have you been inspired? https://webarchive.nla.gov.au/awa/20210304080912/https://fair.alia.org.au/greatschoolibraries	FAIR (Freedom of Access to Information and Resources)	[2015?]	Part of the FAIR campaign completed in 2021. Archived website includes an overview and summary of the Great School Libraries campaign in 2015. Advocacy & Funding	Web pages or Website Association or peak body

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Great School Libraries: Special report https://read.alia.org.au/great-australian-school-libraries-campaign</p>	<p>FAIR (Freedom of Access to Information and Resources) EducationHQ</p>	<p>2015</p>	<p>FAIR, ALIA, ALIA Schools, and school library associations from around Australia nominated schools for the Great Australian School Libraries Campaign based on staffing, school library services, spaces and activities. More than 200 school libraries are on the list for 2015. This document also summarises the FAIR "School libraries make a difference report".</p> <p>Advocacy & Funding Research</p>	<p>Association or peak body Report</p>
<p>Guidelines for library services in primary schools https://catalogue.nla.gov.au/Record/2241688</p>	<p>Primary Schools' Libraries Committee of the Schools Commission Australia. Schools Commission</p>	<p>1974</p>	<p>National Library of Australia catalogue. Historical Perspectives</p>	<p>Report Guide</p>
<p>Handbook of school library practice https://catalogue.nla.gov.au/Record/2793159</p>	<p>Mallan, Kerry Brisbane College of Advanced Education, Kelvin Grove Campus. Department of Librarianship & Teaching Studies</p>	<p>1984</p>	<p>National Library of Australia catalogue. Professional Practice</p>	<p>Guide Book</p>
<p>Help! I'm in the library what do I do?: A manual of basic operations for teachers placed in charge of school libraries https://catalogue.nla.gov.au/Record/2143656</p>	<p>Teacher librarian advisers & library consultants, Melbourne Metropolitan Area</p>	<p>1990</p>	<p>National Library of Australia catalogue. Professional Practice</p>	<p>Book Guide</p>
<p>Heyjude: Learning in an online world https://webarchive.nla.gov.au/tep/128801</p>	<p>O'Connell, Judy</p>	<p>2006 - 2019</p>	<p>Trove. Professional Practice</p>	<p>Web pages or Website</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Holly Godfree on why students need school libraries in Dark Matter Zine, November 24, 2020</p> <p>https://www.darkmatterzine.com/holly-godfree/</p>	<p>Godfree, Holly Nalini Haynes</p>	<p>2020</p>	<p>“Holly Godfree coordinates the Students Need School Libraries campaign. This campaign strives to ensure that every student has access to a dynamic, well-resourced school library run by qualified library staff.” The podcast includes a list of relevant resources.</p> <p>Advocacy & Funding</p>	<p>Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts</p>
<p>Impact of school libraries on student achievement: A review of the research.</p> <p>https://research.acer.edu.au/cgi/viewcontent.cgi?article=1024&context=tll_misc</p>	<p>Lonsdale, Michelle ACER</p>	<p>2003</p>	<p>A literature review undertaken for ASLA to locate evidence linking school libraries to student achievement and to consider application in Australia.</p> <p>Advocacy & Funding Historical Perspectives</p> <p>Professional Practice</p>	<p>Student performance and measurements Report</p>
<p>Implementation of an innovation: The pilot library scheme in non-government primary schools (School libraries research project; 2)</p> <p>http://www.worldcat.org/oclc/926766643</p>	<p>McArthur, John Dept of School Librarianship, Kelvin Grove College of Advanced Education</p>	<p>1977</p>	<p>WorldCat. Catalogue record only.</p> <p>Research</p>	<p>Report</p>
<p>Information literacy</p> <p>https://www.aitsl.edu.au/tools-resources/resource/information-literacy-illustration-of-practice</p>	<p>Australian Institute for Teaching and School Leadership (AITSL)</p>	<p>[2012 / 2013]</p>	<p>AITSL provides tools to assist teachers in their practice. In this video “A teacher librarian works with teachers to plan and review a student research unit on Ancient Rome. Reference is made to a student survey, which has established the students’ levels of understanding of the inquiry process. Expected learning outcomes are identified along with the research task, the final product, formal assessment and opportunities for student self-reflection”. Offline package provided in zip file.</p> <p>Professional Practice</p>	<p>Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts Teaching and training material</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Information technology in Australian school libraries: A survey of Access readers</p> <p>https://catalogue.nla.gov.au/Record/1251429</p>	<p>Clyde, Laurel A. Lindin</p>	<p>1995</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Statistical resource Report</p>
<p>Information technology in schools: Implications for teacher librarians</p> <p>https://catalogue.nla.gov.au/Record/314868</p>	<p>Western Australia. School Libraries Section. Online Information Services for Schools Sub-Committee</p> <p>School Libraries Section, ALIA</p>	<p>1990</p>	<p>Not sighted. National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	<p>Report</p>
<p>Initial organization of the school library</p> <p>https://catalogue.nla.gov.au/Record/2691807</p>	<p>Commonwealth Secondary Schools Libraries Committee</p> <p>AGPS for the Department of Education</p>	<p>1973</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Book Guide</p>
<p>Inquiry into school libraries and teacher librarians in Australian schools: Submission from The Hub: campaign for quality school libraries in Australia (Submission 104)</p> <p>https://www.aph.gov.au/parliamentary_business/committees/house_of_representatives_committees?url=ee/schoollibraries/subs.htm</p>	<p>The Hub: Campaign for Quality School Libraries in Australia</p> <p>House of Representatives, Standing Committee on Education and Employment (The Parliament of the Commonwealth of Australia)</p>	<p>2010</p>	<p>This submission, one of nearly 400, to the Inquiry into school libraries and teacher librarians in Australian schools (2010. Inquiry lapsed with prorogation of Parliament, July 19, 2010) includes a brief history of school libraries in Australia from 1969. Final report.</p> <p>Advocacy & Funding Historical Perspectives</p> <p>Landmark Documents</p>	<p>Report Policy document</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Inquiry into school libraries and teacher librarians in Australian schools: Submissions</p> <p>https://www.aph.gov.au/parliamentary_business/committees/house_of_representatives_committees?url=ee/schoollibraries/subs.htm</p>	<p>Australia. Parliament. House of Representatives. Standing Committee on Education and Training</p>	<p>2010</p>	<p>The Inquiry lapsed with prorogation of Parliament, July 19, 2010. The report of the Inquiry is available here. Appendix A of the Inquiry into school libraries and teacher librarians in Australian schools report lists submissions to the Inquiry. This list provides hotlinks to many individual, organisational, and international submissions advocating for school libraries and teacher librarians.</p> <p>Advocacy & Funding Historical Perspectives</p> <p>Landmark Documents</p>	<p>Report Policy document</p>
<p>Into the 21st century: Library & information services in schools</p> <p>https://catalogue.nla.gov.au/Record/235191</p>	<p>Kirk, Joyce Poston-Anderson, Barbara Yerbury, Hilary ALIA for the Commonwealth of Australia</p>	<p>1990</p>	<p>Not sighted. National Library of Australia catalogue.</p> <p>Historical Perspectives Research</p>	<p>Book Report</p>
<p>Investigation of the Ashenden proposal for redesigning teachers' work: The case of secondary teacher librarians</p> <p>http://www.worldcat.org/oclc/221969123</p>	<p>Hornsby, G. A. Edith Cowan University</p>	<p>1995</p>	<p>WorldCat. B. Ed.(Hons) thesis investigating the Ashenden proposal which entailed "reducing the total number of teachers and employing other types of adult education workers to carry out routine, low level teaching tasks in the classroom... to free up teachers so they can spend more time teaching students thinking skills, stimulating creativity, and coaching rather than lecturing".</p> <p>Advocacy & Funding Research</p>	<p>Thesis and dissertations</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Issues & information: Selected papers for the school information professional: 1 https://catalogue.nla.gov.au/Record/1567615	Ferreter, Gerry, Manning, Mary, Perry, Bronwen, eds. SLAV	1997	National Library of Australia catalogue. The first of two volumes of selected papers from SLAV conferences which focussed on the themes “Management strategies: navigating new technologies” and “Information literacy”. The papers address management, access and use of digital information, curriculum, and accountability. Advocacy & Funding Professional Practice Historical Perspectives Research	Conference Paper or conference presentation
Issues & information: Selected papers for the school information professional: 2 https://catalogue.nla.gov.au/Record/1567615	Ferreter, Gerry, Manning, Mary, Perry, Bronwen, eds. SLAV	1997	National Library of Australia catalogue. The second volume of selected papers from SLAV conferences addressing “information, literacy and learning”. Advocacy & Funding Professional Practice Historical Perspectives Research	Conference Paper or conference presentation
Joint statement on school libraries https://read.alia.org.au/joint-statement-school-libraries	ALIA Schools Australian School Library Association (ASLA) Australian Education Union (AEU)	[2021]	A co-signed statement - ALIA, ASLA, AEU -calling on the Australian Government to ensure equitable access to appropriately funded and well-resourced school libraries. The statement “presents a unified front to advocate for school libraries and qualified school library professionals. It highlights the importance of school libraries and what must be done to provide this much needed support”. Dated 2020 but not released until September 29, 2021. Advocacy & Funding	Association or peak body Policy document
Joint-use libraries https://read.alia.org.au/joint-use-libraries-0	ALIA Schools Australian School Library Association (ASLA) Australian Education Union (AEU)	2019	Policy statement on joint-use libraries (school/public) including a list of success factors. Governance Professional Practice	Association or peak body Policy document

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Joint-use libraries in the Australian community: Proceedings of a national workshop... (Development of resources sharing networks: Networks study; no. 18)</p> <p>https://catalogue.nla.gov.au/Record/1650327</p>	<p>Browne, Mairead, editor National Library Australia</p>	<p>1981</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book Report</p>
<p>Knowing readers: Unlocking the pleasures of reading</p> <p>http://www.worldcat.org/oclc/180879485</p>	<p>La Marca, Susan and Macintyre, Pam School Library Association of Victoria (SLAV)</p>	<p>2006</p>	<p>WorldCat. An exploration of the relationship between readers (from early years to young adults), teachers and teacher librarians in reading for pleasure. Includes practical strategies and consideration of a range of texts, resources and professional reading.</p> <p>Professional Practice</p>	<p>Association or peak body Book</p>
<p>Learning for the future: Developing information services in Australian schools: Teacher resource kit</p> <p>https://trove.nla.gov.au/work/31753131</p>	<p>Bennetto, Elizabeth and Manning, Mary ASLA</p>	<p>1995</p>	<p>Trove.</p> <p>Professional Practice</p>	<p>Book Training manual</p>
<p>Learning for the future: Developing information services in schools</p> <p>https://catalogue.nla.gov.au/Record/1418220</p>	<p>Australian School Library Association (ASLA) Australian Library and Information Association (ALIA) Curriculum Corporation</p>	<p>1993</p>	<p>Guidelines (rather than standards as in Books and Beyond, 1977 and 1979) for Australian school libraries to plan manage and implement for learning, staffing, resourcing and buildings, with benchmarks.</p> <p>Governance Landmark Documents Professional Practice</p>	<p>Book Guide</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Learning for the future: Developing information services in schools, 2nd ed. https://catalogue.nla.gov.au/Record/351330	Australian School Library Association (ASLA) Australian Library and Information Association (ALIA) Curriculum Corporation	c2001	Guidelines (rather than standards as in Books and Beyond, 1977 and 1979) for Australian school libraries to plan manage and implement for learning, staffing, resourcing and buildings, with benchmarks. With an emphasis on ICT in both primary and secondary schools in this second edition. Governance Landmark Documents	Book Guide
Learning in a changing world series https://shop.acer.edu.au/learning-in-a-changing-world-series.html	Australian School Library Association (ASLA) Australian Library and Information Association (ALIA) ACER	2010	Five titles examining how “learning is evolving in the digital age”. The series examines “the core areas for teacher librarians and school leaders to consider for 21st century learning”: Virtual worlds; Resourcing for curriculum integration; Connect, communicate, collaborate; Designing the learning environment. Professional Practice	Book Guide
Learning resourcefully: Challenges for teacher librarians in the information age https://catalogue.nla.gov.au/Record/2874302	Nimon, Maureen Auslib Press	1996	National Library of Australia catalogue. Professional Practice	Book
Librarians in schools as literacy educators: Advocates for reaching beyond the classroom https://catalogue.nla.gov.au/Record/8067592	Merga, Margaret K. Palgrave Macmillan	[2019]	“Explores the role that librarians play within schools as literacy leaders” by “encouraging children’s literacy and literature learning”. Includes research from Australian, USA and UK. Advocacy & Funding Professional Practice	Book
Libraries alive: Promoting libraries and literature: Practical applications for the teacher-librarian https://files.eric.ed.gov/fulltext/ED399947.pdf	Boyd, Suzette ERIC Clearinghouse	1995	In: Literacy: Traditional, cultural, technological. Selected papers from the Annual Conference of the International Association of School Librarianship. “This paper focuses on the promotion of literature inside the classroom, inside the library, and in the wider community.” Professional Practice	Conference Paper or conference presentation

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Libraries and education https://catalogue.nla.gov.au/Record/814015	Miller, E. Morris George Robertson	1912	Considered an important contribution to professional literature in Australia, Miller recommends better links between public libraries and librarians and schools from the public library point of view. Miller argued that school libraries were essential for children “to appreciate their cultural inheritance and to develop their full potential as citizens”. Landmark Documents Professional Practice	Book
Libraries and librarians down under http://www.worldcat.org/oclc/7129045699	Marantz, S. Ohio Media Spectrum	[1987]	“An American teacher librarian reviews her study tour of school libraries in New Zealand and Australia.” Ohio Media Spectrum, v39 n4 (198706): 24-28	Journal article Report
Library and information services: The future of the profession: Themes and scenarios 2025 https://read.alia.org.au/library-and-information-services-future-profession-themes-and-scenarios-2025	Australian Library and Information Association (ALIA)	2013	A discussion paper using “global trends, early indicators and futurist thinking to develop themes” as a guide to future scenarios for library and information services, including school libraries. Includes a “Library and information timeline” from c2400BC to 2012. Advocacy & Funding Historical Perspectives	Association or peak body Discussion paper
Library budgets, staffing and literacy in Australian schools: Findings from Softlink’s 2011 Australia School Library Survey http://pandora.nla.gov.au/pan/128508/20111011-1444/www2.softlinkint.com/assets/file/Softlink+Australian+School+Library+Survey+Report+062111+FINAL.pdf	Softlink International	2011	“Summarises the information derived from the [2011 Softlink] survey and explores the relationships between budgets, staffing and student literacy levels in school libraries. Softlink’s position in conducting this work is that Australian school libraries should be more adequately and consistently funded and students are given greater access to resources and appropriately trained professionals within the library.” Advocacy & Funding Research	Report Statistical resource

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Library exploration: For 8 to 9 year olds https://catalogue.nla.gov.au/Record/98558	Hadley, Leanne Ready-Ed Publications	1997	National Library of Australia catalogue. Professional Practice	Book Training manual
Library information for small schools https://catalogue.nla.gov.au/Record/2779897	New South Wales. Department of Edu. North Coast Region Professional Services Centre	1984	National Library of Australia catalogue. Professional Practice	Book Guide
Library manual https://catalogue.nla.gov.au/Record/1036414	Wood, Anne, editor Christian Community Schools	1996	National Library of Australia catalogue. Professional Practice	Book Training manual
Library skills https://catalogue.nla.gov.au/Record/2008194	Broadbent, Coral Waterloo Press	1985	National Library of Australia catalogue. Professional Practice	Book Teaching and training material
Library skills https://catalogue.nla.gov.au/Record/2343829	Haigh, Isabel Macmillan	1983	National Library of Australia catalogue. Professional Practice	Audiovisual including microforms including DVD/ CD/vodcast/ YouTube, sound recordings and podcasts Teaching and training material

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Library time https://catalogue.nla.gov.au/Record/2198502	Littlehales, Margaret Maryborough District Education Committee	1982	National Library of Australia catalogue. Historical Perspectives Professional Practice	Book Training manual
Life after Fenwick: The rise, fall and future of library services for children in Australia: A critical review of Australian library services for children since the acceptance by the Library Association of Australia of the standards recommended in the Fenwick Report, with special reference to Victoria and Tasmania https://catalogue.nla.gov.au/Record/3885652	Johnson, Valerie Auslib Press	2007	National Library of Australia catalogue. Advocacy & Funding Historical Perspectives	Book Report
Linking literacy: The role of the teacher-librarian in literacy education https://catalogue.nla.gov.au/Record/642520	Skrzeczynski, Christine Centre for Information Studies. Charles Sturt University	1995	National Library of Australia catalogue. Professional Practice	Book
Literacy matters! http://www.literacymatters.org.au/	Western Australia School Library Association (WASLA) and School Library Association of Victoria (SLAV)	ND	"The Literacy Matters! portal is for teachers, librarians and researchers to use for advocacy and research purposes on the importance of literacy and reading." "The Literacy Matters! Campaign is part of the United Nations 2030 agenda: Sustainable development goals to support the development of literacy for all peoples across all nations." WASLA and SLAV created the website. Advocacy & Funding Professional Practice	Web pages or Website Guide

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Literature in digital environments: changes and emerging trends in Australian school libraries</p> <p>https://doi.org/10.29173/iasl7467</p>	<p>O'Connell, J., Bales, J., & Mitchell, P.</p> <p>IASL</p>	<p>2015</p>	<p>Igniting a passion for reading and research is core business for school libraries, inevitably placing the library at the center of the 21st century reading and learning experience. It is in this context that digital literature creates some challenging questions for teachers and librarians in schools, while the emergence of digital technology and/or device options also offers a great many opportunities. Collection development in school libraries encompasses an understanding of the need to contextualize these e-literature needs within the learning and teaching experiences in the school. The Australian Library and Information Association's 2013 statement Future of collections 50:50 predicted that library print and ebook collections in libraries would establish a 50:50 equilibrium by 2020 and that this balance would be maintained for the foreseeable future. This statement from the Australian professional body raised the need to know more about e-collections in school libraries.</p> <p>Historical Perspectives Professional Practice Research</p>	<p>Conference Paper or conference presentation</p> <p>Association or peak body</p>
<p>Managing for learning: Issues for primary school libraries</p> <p>https://catalogue.nla.gov.au/Record/3703055</p>	<p>Punshon, Marianne and Punshon, Caitlin, editors</p> <p>SLAV</p>	<p>c2006</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book Guide</p>
<p>Manual of procedures and policies for Victorian parish primary school libraries</p> <p>https://catalogue.nla.gov.au/Record/570940</p>	<p>Catholic Education Office of Victoria</p>	<p>1988</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book Guide</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
MySchool library: School libraries information for parents https://myschoollibrary.wordpress.com/	MySchool Library	ND	Apparently started by a group of teacher librarians, authors, academics, parents and school libraries but does not appear to be active since 2010. However, includes “Your child’s school library: What you should know” which gives an overview of the value of school libraries and teacher librarians (Home); historical information (Background); specific information about ICT, Information literacy, Literacy; Further Reading links largely broken. Advocacy & Funding Historical Perspectives	Web pages or Website
Nation building economic stimulus plan: Building the Education Revolution guidelines https://web.archive.org/web/20091015014240/http://www.deewr.gov.au/Schooling/BuildingTheEducationRevolution/Documents/090923_BER_Guidelines.pdf	Australian Government: Department of Education, Employment and Workplace Relations	21 Sept, 2009 (version 3)	Guidelines for applying for funding provided by Building the Education Revolution (BER), a multi-billion dollar investment by the Commonwealth Government (Prime Minister Kevin Rudd) in infrastructure and refurbishments of Australian schools as a response to the 2007-2010 global financial crisis. Landmark Documents	Web pages or Website Student performance and measurements
Nation building: Economic stimulus plan: Building the education revolution (BER): National Coordinator’s implementation report: February-September 2009 https://apo.org.au/sites/default/files/resource-files/2009-10/apo-nid19434.pdf	Australian Government: Department of Education, Employment and Workplace Relations	16-Oct-09	BER was a multi-billion dollar investment by the Commonwealth Government (Prime Minister Kevin Rudd) in infrastructure and refurbishments of Australian schools as a response to the 2007-2010 global financial crisis. This included eligible primary school libraries. It was controversial and regarded by some as not delivering value for money, and with limited practical success due to the lack of teacher librarians to staff them. Landmark Documents	Legislation Report
New technology and the image of the school library: Report of a school-based research project https://catalogue.nla.gov.au/Record/2820017	Waters, David University of Tasmania. Department of Library and Information Studies	1993	National Library of Australia catalogue.	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>New trends in education and their implications for the school library: Being the inaugural address of the School Library Association of New South Wales ... (Occasional papers (School Library Association of New South Wales); no.1)</p> <p>https://catalogue.nla.gov.au/Record/806635</p>	<p>Fenwick, Sara Innis SLANSW</p>	<p>c1965</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	<p>Occasional paper</p>
<p>Non-book cataloguing standards: Secondary and technical school libraries</p> <p>https://catalogue.nla.gov.au/Record/1210962</p>	<p>Victoria. Education Department. Library Branch</p>	<p>1973</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book Guide</p>
<p>Not so very long ago: Significant events in the history of Australian libraries with special reference to school libraries</p> <p>https://catalogue.nla.gov.au/Record/1336107</p>	<p>Radford, W. C. ACER</p>	<p>1970</p>	<p>National Library of Australia catalogue. History of school libraries.</p> <p>Historical Perspectives</p>	<p>Book Report</p>
<p>Notes on classification</p> <p>https://catalogue.nla.gov.au/Record/1293945</p>	<p>Library Services, Division of Services, N.S.W. Department of Education NSW. Government Printer</p>	<p>1978</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Guide</p>
<p>One large step: Automation & the school library</p> <p>https://catalogue.nla.gov.au/Record/2126981</p>	<p>Kirby, Bev Kirby Information Services</p>	<p>1988</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	<p>Book</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Open the door to inquiry: A planning tool for teacher-librarians and teachers in primary schools</p> <p>https://catalogue.nla.gov.au/Record/4777207</p>	<p>Hunter, Kaye School Library Association of Victoria (SLAV)</p>	<p>2009</p>	<p>Resources and materials to support inquiry-based learning. Multimedia: book, poster, downloadable content.</p> <p>Professional Practice</p>	<p>Association or peak body Book</p>
<p>Orana</p> <p>https://catalogue.nla.gov.au/Record/8433452</p>	<p>Library Association of Australia. School & Children's Libraries Section</p>	<p>1977?-</p>	<p>National Library of Australia catalogue. Former title: Children's libraries newsletter (1965-1976).</p> <p>Professional Practice</p>	<p>Journal Title Association or peak body</p>
<p>Our history: The longer version</p> <p>https://hubinfo.wordpress.com/background/history-longer-version/</p>	<p>The Hub: Campaign for Quality School libraries in Australia</p>	<p>ND</p>	<p>A brief history of school libraries in Australia, 1966-1980</p> <p>Advocacy & Funding Historical Perspectives</p>	<p>Web pages or Website</p>
<p>OZTL_NET @ Facebook</p> <p>https://www.facebook.com/OztlNet/</p>	<p>OZTL_NET</p>	<p>ND</p>	<p>OZTL_NET Facebook page. "A community for information professionals in Australian schools."</p> <p>Professional Practice</p>	<p>Web pages or Website</p>
<p>OZTL_NET @ Twitter</p> <p>https://twitter.com/OZTLNet</p>	<p>OZTL_NET</p>	<p>ND</p>	<p>OZTL_NET twitter @OZTLNet. "Australian Teacher Librarian Network... A community for information professionals in Australian schools."</p> <p>Professional Practice</p>	<p>Web pages or Website</p>
<p>Planning of Australian school libraries: Proceedings of the seminar held at the University of N.S.W. ...</p> <p>https://catalogue.nla.gov.au/Record/1298154</p>	<p>Trask, Margaret, editor ACT. Department of Education and Science</p>	<p>1969</p>	<p>National Library of Australia catalogue. Subject headings suggest that the seminar addressed school library architecture.</p> <p>Historical Perspectives Professional Practice</p>	<p>Architectural plans Conference proceedings</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Planning school libraries: A report of a seminar conducted by the School Library Association of Victoria ...</p> <p>https://catalogue.nla.gov.au/Record/2555317</p>	<p>Ward, John, compiler SLAV</p>	1969	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Architectural plans Report</p>
<p>Policy statement: School library bill of rights</p> <p>https://asla.org.au/resources/Documents/Website%20Documents/Policies/Bill%20of%20Rights_2018.pdf</p>	<p>Australian School Library Association (ASLA)</p>	2018	<p>A statement of the responsibilities of school libraries.</p> <p>Advocacy & Funding Professional Practice</p>	<p>Association or peak body Policy document</p>
<p>Primary school libraries in Australia: A statement of provision and needs, 1975</p> <p>https://catalogue.nla.gov.au/Record/1280763</p>	<p>Lundin, Roy and McArthur, John Kelvin Grove CAE, Department of School Librarianship</p>	1977	<p>National Library of Australia catalogue.</p> <p>Advocacy & Funding Historical Perspectives</p>	<p>Report Book</p>
<p>Primary school libraries: A report to the nation (Report to the nation series, no.3)</p> <p>https://catalogue.nla.gov.au/Record/1222408</p>	<p>Cohen, David Australian Library Promotion Council</p>	1972	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Landmark Documents</p>	<p>Report Statistical resource</p>
<p>Primary school libraries: Guide 1 and 2</p> <p>https://catalogue.nla.gov.au/Record/1356961</p>	<p>Victoria. Education Department</p>	1973-1975	<p>National Library of Australia catalogue. Two part guide in four volumes.</p> <p>Historical Perspectives Professional Practice</p>	<p>Book Guide</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Professional pathways in school libraries: New research commissioned https://alia.org.au/Web/News/Articles/2021/12-December-2021/Professional_Pathways_in_school_libraries_new_research_commissioned.aspx	Australian Library and Information Association (ALIA)	2021	Led by Dr Lyn Hay. "ALIA has commissioned research to address the specialised needs of school libraries. The research is aimed at delivering a clearly articulated framework of necessary skills for school library staff; to support library and information science (LIS) course development and accreditation; potential micro-credentials for LIS and non-LIS qualified staff; and continuing professional development (CPD) for those working in school libraries." Advocacy & Funding	Policy document Report
Promoting learning: Challenges in teacher-librarianship https://catalogue.nla.gov.au/Record/433407	Nimon, Maureen and Hazell, Anne, editors Auslib	1990	National Library of Australia catalogue. Research	Book
Promoting your school library https://www.youtube.com/watch?v=Va5mo6ik2_M	Australian Library and Information Association (ALIA)	2014	"This short [5:40 minutes] promotional film, developed by ALIA Schools, is for principals, school communities, teacher librarians, library staff and teachers. The film gives an overview of the exciting role that school libraries and teacher librarians can play by contributing to student success in learning in both primary and secondary school settings. It is evident that student enthusiasm and interest guarantees an ongoing role for the school library." A document to support the film is available . Guides are also available for principals and leadership teams, parents, and school staff. Advocacy & Funding	Association or peak body Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts
Providing more with less: Collection management for Australian school libraries (Topics in Australian teacher librarianship: no. 2) https://catalogue.nla.gov.au/Record/1846352	Dillon, Ken and Henri, James, eds. CSU, Centre for Information Studies	1998	National Library of Australia catalogue. Professional Practice Research	Book

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Pru Mitchell SlideShare https://www.slideshare.net/pru_mitchell/presentations	Pru Mitchell	Various	SlideShare presentations by Pru Mitchell, delivered in a variety of settings. Topics include: School Library Collections: Quality-Digital-Open; Budgeting for the School Library Collection (an ALIA Schools workshop to “unpack the Budget chapter from A Manual for Developing Policies and Procedures in Australian School Library Resource Centres”); What Does the 21st Century School Library Collection Look like? Pru Mitchell is the manager of Information Services at the Australian Council for Educational Research and previously the manager of SCIS. Professional Practice	Conference Paper or conference presentation Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts
Public libraries in Australia: Present conditions and future possibilities https://catalogue.nla.gov.au/Record/708943	McColvin, Lionel R. MUP for ACER	1947	National Library of Australia catalogue. Historical Perspectives Landmark Documents Research	Book Report
Qualified library staff in schools https://webarchive.nla.gov.au/awa/20210304071017/https://fair.alia.org.au/qualified-library-staff-schools	FAIR (Freedom of Access to Information and Resources)	[2015?]	Part of the FAIR (Freedom of Access to Information and Resources) campaign completed in 2021. Archived website includes a page on “Qualified library staff in schools” which addresses the value of school libraries and teacher librarians; and includes a 10-point checklist for evaluating a school’s commitment to a school library with a qualified teacher librarian. Advocacy & Funding	Web pages or Website Association or peak body
Reactions in retrospect: A consultant’s report ... http://www.worldcat.org/oclc/3070356	Case, Robert N. Australian School Library Association	1973	WorldCat. “Report based on a five-week assignment to the Australian School Library Association, April 19-May 30, 1972.” Historical Perspectives	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Recent (2019-2021) peer-reviewed articles relevant for school library professionals: And where to get them for free</p> <p>https://drive.google.com/file/d/1IZGgm66KwGCJScul3eN235YweMRcl-HY/view</p>	Merga, Margaret K.	2021	<p>A collation of Dr Merga's (Senior Lecturer, Edith Cowan University, WA) peer-reviewed articles on school libraries and student literacy. With links for free access.</p> <p>Advocacy & Funding Professional Practice Research</p>	Guide
<p>Recommended minimum information services staffing levels: Table 6 revised</p> <p>https://read.alia.org.au/asla-alia-recommended-minimum-information-services-staffing-levels-table-6-revised</p>	ASLA ALIA	2019	<p>A revision of Table 6 from Learning for the future: Developing information services in schools (1993). Addressing staffing levels in school libraries from 2020.</p> <p>Governance Landmark Documents</p>	Staffing formulas Guide
<p>Records of the Australian School Library Association</p> <p>https://catalogue.nla.gov.au/Record/2032159</p>	Australian School Library Association (ASLA)	1969-1985	<p>National Library of Australia catalogue. "The Australian School Library Association was founded in 1969 as the national authority and peak forum in the field of teacher librarianship and school library resource services." This manuscript collection consists of "correspondence files, 1969-1974, created by John Ward in his capacity as the first Secretary of the Australian School Library Association (ASLA)... In addition, further correspondence, minutes, reports, and conference arrangements. Also contains material relating to ASLA, IFLA, Children's Book Council, WASLA and related bodies". Finding aid available at NLA.</p> <p>Historical Perspectives</p>	Collection or library/archive Association or peak body
<p>Report and recommendations to the Council of the A.C.T. Interim Schools Authority...</p> <p>https://catalogue.nla.gov.au/Record/2780740</p>	Australia. Working Party on School Library Services A.C.T. Schools Authority	1977	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Report on school library training programs: January 1969 - June 1970 http://www.worldcat.org/oclc/217247068	Australia. Library Facilities Section, Science and Library Facilities Branch, Department of Education and Science	1970	WorldCat. Catalogue record only. Historical Perspectives Research	Report
Report on the Interdepartmental Committee on Joint-Use Libraries https://catalogue.nla.gov.au/Record/1316040	Victoria: Interdepartmental Committee on Joint-Use Libraries (Convenor Barrett Reid) Library Council of Victoria	1979	National Library of Australia catalogue.	Book Report
Research in teacher librarianship: Proceedings of the Centre for Studies in Teacher Librarianship Research Conference (CIS research reports; no. 9) https://catalogue.nla.gov.au/Record/3797574	McGregor, Joy and Hay, Lyn, compilers Charles Sturt University. Centre for Information Studies	2006	National Library of Australia catalogue. "Papers from the inaugural Centre for Studies in Teacher Librarianship Research Conference." Available online and hard copy. Research	Book Conference proceedings
Research skills program https://catalogue.nla.gov.au/Record/2940138	Dillon, Ken NSW Department of Education, Riverina Region	1985?	National Library of Australia catalogue. Professional Practice	Book Teaching and training material
Resources of Australian libraries: Summary report of a survey conducted in 1961 for the Australian Advisory Council on Bibliographic Services https://catalogue.nla.gov.au/Record/755347	Tauber, Maurice C. Australian Advisory Council on Bibliographic Services	1963	National Library of Australia catalogue. Known as the Tauber Report. Tauber considered that Australia had "few good school libraries, either public or private". Historical Perspectives Landmark Documents Research	Book Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Resourcing for curriculum innovation (Learning in a changing world) https://catalogue.nla.gov.au/Record/4934254	Wall, June and Ryan, Sandra ACER Press	2010	National Library of Australia catalogue. Part of the Learning in a changing world series which “presents the core areas for teacher librarians and school leaders to consider for 21st century learning”. Five titles. “This book provides both an approach to developing school library collections and a balanced view of the types of resources required for student learning”, including books and digital resources. Professional Practice Research	Book
Rethink!: Ideas for inspiring school library design https://catalogue.nla.gov.au/Record/4298538	La Marca, Susan SLAV	2007	“Looks at why school libraries need careful planning and attention to maximise both use and educational values. Ideas on how to decide on signage and furniture placement. There are 12 case studies of school libraries from around Victoria, including primary, secondary, state, Catholic and independent schools.” Professional Practice	Book
Review bulletin https://catalogue.nla.gov.au/Record/2005420	Victoria. Education Department Library Branch	1974 - 1991	National Library of Australia catalogue. Reviews of books for school libraries. Historical Perspectives Professional Practice	Journal Title
School and children’s libraries in Australia: A report to the Children’s Libraries Section of the Library Association of Australia https://catalogue.nla.gov.au/Record/2228473	Fenwick. S. L. F W Cheshire for the Library Association of Australia	1966	National Library of Australia catalogue. Advocacy & Funding Landmark Documents Research	Book Report
School librarianship https://catalogue.nla.gov.au/Record/2936820	Cook, John, editor Pergamon Press	1981	National Library of Australia catalogue. Historical Perspectives Professional Practice	Book Guide

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School librarianship http://www.worldcat.org/oclc/221678956	Turner, Beryl [Adelaide College of Advanced Education]	[1975]	WorldCat. Catalogue record only. Historical Perspectives	Book
School libraries & teacher librarians: Linking to learning, literacy & levelling up https://www.linkinglearning.com.au/wp-content/uploads/2017/04/school-librarie_21604066.pdf	Oddone, Kay	2017	A “visual literature guide” to the research supporting the role of teacher librarians and school libraries in improving student learning outcomes. Advocacy & Funding Research	Guide
School libraries and reading https://catalogue.nla.gov.au/Record/943221	Miller, E. Morris Victoria, Education Department	[1912]	Advocates that education should enable “efficiency to confront the hard facts of life with courage and foresight, and effectively resolve them” and that reading can facilitate this. Historical Perspectives Landmark Documents	Book
School libraries and teacher librarians in 21st century Australia https://www.aph.gov.au/parliamentary_business/committees/house_of_representatives_committees?url=ee/schoollibraries/report.htm	Australia. Parliament. House of Representatives. Standing Committee on Education and Training	2010	The first ever federal parliamentary committee inquiry into school libraries and teacher librarians (under then Minister for Education Julia Gillard); unfortunately ceased due to prorogation of the parliament. The Committee was tasked “to inquire and report on the role, adequacy and resourcing of school libraries and teacher librarians”. Specific foci were policies and investments, future potential, recruitment and development of school librarians, governmental, community and institutional roles, impact of digital technologies, and recommendations related to each of these. Nearly 400 submissions were received; see Appendix A (links to some submissions) . Appendix D provides Standards of professional excellence for teacher librarians. Advocacy & Funding Historical Perspectives Landmark Documents	Report Policy document

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>School libraries and technology: A sourcebook</p> <p>https://catalogue.nla.gov.au/Record/1748871</p>	<p>Broadbent, Marianne and Schmidmaier, Dagmar</p> <p>Kuring-gai College of Advanced Education, Centre for Library Systems</p>	1981	<p>National Library of Australia catalogue. "This book brings together articles, addresses and teaching materials we have prepared for journals, conferences and continuing education courses."</p> <p>Historical Perspectives Professional Practice Research</p>	Book Guide
<p>School libraries at a glance</p> <p>https://read.alia.org.au/school-libraries-glance</p>	<p>Australian Library and Information Association (ALIA)</p>	[2020]	<p>An "overview of the pay, terms of employment, age, job satisfaction and career intentions of school library employees" from the ALIA LIS payment and employment snapshot: 2020.</p> <p>Research</p>	Association or peak body Statistical resource
<p>School libraries in Australia</p> <p>https://catalogue.nla.gov.au/Record/2829113</p>	<p>Australian School Library Association (ASLA)</p>	1971-1987	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	Journal Title
<p>School libraries in Australia: Reflections on ALIA's role over the past 50 years</p> <p>https://www.tandfonline.com/doi/pdf/10.1080/24750158.2018.1467746</p>	<p>Ryan, Sandra</p> <p>ALIA</p>	2018	<p>Journal of the Australian Library and Information Association 67(2), 155-163. This article presents a timeline of milestones for school libraries and discussion of the themes discerned from the timeline: value of school libraries, equitable access, qualified staff, ALIA professional development and publications offered in support of school libraries.</p> <p>Advocacy & Funding</p>	Association or peak body Journal article
<p>School libraries online: Microcomputers, online information services and information skills</p> <p>https://catalogue.nla.gov.au/Record/2045626</p>	<p>Hawkins, Sheila</p> <p>Library Association of Australia. School & Children's Libraries Section (NSW Group)</p>	1988	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	Report Association or peak body

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>School libraries share: Ideas for school-wide collaboration</p> <p>https://www.softlinkint.com/assets/img/banners/Whitepaper_-_School_libraries_share_ideas_for_collaboration.pdf</p>	Softlink	2017	<p>In 2017 the Softlink School Library Survey specifically asked “How do you currently collaborate, or what ideas do you have for greater collaboration between the library and the rest of the school?” In this feature article “Respondents share how they have successfully initiated, encouraged, and achieved greater collaboration between their libraries and broader school communities”.</p> <p>Professional Practice</p>	Report
<p>School libraries. In I. Abdullahi (Ed). Global library and information science: A textbook for students and educators</p> <p>https://doi.org/10.1515/9783110413120-016</p>	O’Connell, Judy De Gruyter Saur	2018	<p>A chapter on school libraries from a textbook for students and educators in international librarianship. Covers Australia and New Zealand.</p> <p>Historical Perspectives</p>	Book chapter
<p>School libraries: A guide to minimum standards ...</p> <p>http://www.worldcat.org/oclc/221122929</p>	Library Association of Australia. Children’s Libraries Section. Committee on School Libraries	[1964]	<p>WorldCat. Catalogue record only.</p> <p>Historical Perspectives Landmark Documents</p>	Guide Policy document
<p>School libraries: A report to the nation</p> <p>https://catalogue.nla.gov.au/Record/1852534</p>	Trask, Margaret Cheshire for the Australian Library Week Council	[1968]	<p>National Library of Australia catalogue.</p> <p>Advocacy & Funding Historical Perspectives</p> <p>Landmark Documents</p>	Book Report
<p>School libraries: Good for what ails ya</p> <p>https://medium.com/@snslcampaign/school-libraries-good-for-what-ails-ya-e0bd550695c</p>	Godfree, Holly	2020	<p>Holly Godfree addresses what teacher librarians can do for students during COVID-19 and lockdown: “it’s the school library people, not the place, that matter most. All students need school libraries run by a teacher librarian and qualified library staff”.</p> <p>Advocacy & Funding</p>	Web pages or Website Article

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>School libraries. In Libraries in Australia https://catalogue.nla.gov.au/Record/564551</p>	<p>Biskup, Peter, with the assistance of Doreen M. Goodman CSU. Centre for Information Studies</p>	<p>1994</p>	<p>National Library of Australia catalogue. A core text in the history of libraries in Australia. Chapter 5 covers school libraries under headings such as Commonwealth assistance, Guidelines, Staffing, Centralized support services, Computerization etc. Historical Perspectives Research</p>	<p>Book chapter</p>
<p>School libraries: Yesterday, today, and tomorrow (SIS Radio) https://2mce.org/podcast/sis-radio-school-libraries-yesterday-today-and-tomorrow/</p>	<p>CSU. School of Information & Communication Studies</p>	<p>2021</p>	<p>Presented by SICS Radio: “[A]cademics from the Teacher Librarianship Team discussing opportunities, trends, and challenges in Australian school libraries”.</p>	<p>Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts</p>
<p>School library and information services in Australia. In Nimon, M. and Hazell, A (1990) Promoting learning: Challenges in teacher librarianship (Library challenges; n2) http://www.worldcat.org/oclc/7129162239</p>	<p>Hazell, A. Auslib Press</p>	<p>1990</p>	<p>WorldCat. “Covers important events in the history of school libraries including the visit in 1964 of Sara Fenwick, the Library Association of Australia lobbying campaign and Commonwealth Government grants. Current issues include social justice, resource based learning, cooperative program planning and teaching, school community libraries, the role of the teacher librarian, teacher education, staffing, statistics and national standards.” Historical Perspectives</p>	<p>Book chapter</p>
<p>School library automation in Australia: Issues and results of the national surveys (Topics in Australian teacher librarianship: no. 1) https://catalogue.nla.gov.au/Record/1432895</p>	<p>Dillon, Ken, editor Charles Sturt University. Centre for Information Studies</p>	<p>1997</p>	<p>National Library of Australia catalogue. Historical Perspectives</p>	<p>Statistical resource Report</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>School library co-operation in action: Case studies in the co-operative acquisition of resources: A discussion paper prepared for the Schools Commission</p> <p>https://catalogue.nla.gov.au/Record/1579390</p>	<p>Cook, John Australia. Schools Commission</p>	<p>1980</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice Research</p>	<p>Discussion paper</p>
<p>School library manifesto</p> <p>http://www.worldcat.org/oclc/624383707</p>	<p>Library Association of Australia</p>	<p>[1968?]</p>	<p>WorldCat. Catalogue record only.</p> <p>Historical Perspectives Professional Practice</p>	<p>Guide</p>
<p>School library manual</p> <p>https://catalogue.nla.gov.au/Record/1237419</p>	<p>Muller, Harri Matthew Flinders Girls' High School</p>	<p>1974</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book Teaching and training material</p>
<p>School library personnel policy</p> <p>http://www.worldcat.org/oclc/27603399</p>	<p>Australian School Library Association</p>	<p>1980</p>	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice</p>	<p>Book Report</p>
<p>School library practice: A supplement to A general introduction to library practice (1st edition)</p> <p>https://catalogue.nla.gov.au/Record/2618437</p>	<p>Metcalfe, John, with Gallacher, E. M. and McGreal, R. Public Library of New South Wales</p>	<p>1940</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Guide Book</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School library resource centre guidelines for self reflection and evaluation https://read.alia.org.au/school-library-resource-centre-guidelines-self-reflection-and-evaluation	Australian Library and Information Association (ALIA) and Victorian Catholic Teacher Librarians (VCTL)	2014	“This document, prepared in a joint partnership by the Australian Library and Information Association (ALIA) Schools and the Victorian Catholic Teacher Librarians (VCTL), aims to support schools in their self reflection. The information gathered would contribute to a self reflection report. In addition, the document provides a valuable strategy to use in the ongoing monitoring of the school’s improvement plans.” Advocacy & Funding Professional Practice	Association or peak body Guide
School/community libraries (Commonwealth Secondary School Libraries Research Project, no. 5) https://catalogue.nla.gov.au/Record/1726786	Lundin, Roy University of Queensland. Dept. of Education	1974	National Library of Australia catalogue. Research Historical Perspectives	Book Report
Schools in Australia: Report of the Interim Committee for the Australian Schools Commission https://apo.org.au/sites/default/files/resource-files/1973-05/apo-nid29669.pdf	Karmel, Peter Interim Committee for the Australian Schools Commission	1973	Known as the Karmel Report, after the chairman of the Interim Committee for the Australian Schools Commission, the Committee was tasked with considering government and non-government, primary and secondary, schools in Australia and make recommendations on their needs and how to meet them. The report included recommendations for primary and school libraries and was very influential in relation the funding of Australian schools and their libraries. It recommended extended funding for secondary school libraries, funding for primary school libraries and training for teacher librarians. Advocacy & Funding Historical Perspectives Landmark Documents	Report Policy document
SCIS standards for cataloguing and data entry https://catalogue.nla.gov.au/Record/1105672	Curriculum Corporation	2001	National Library of Australia catalogue. Professional Practice	Training manual

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
SCIS: Schools Catalogue Information Service https://www.scisdata.com/about	Schools Catalogue Information Service (SCIS)	ND	SCIS is primarily a “central cataloguing agency that provides school libraries [in Australia, New Zealand and internationally] with access to catalogue records for print and digital content”. SCIS also publishes Connections - a magazine relevant to school libraries, and runs regular professional learning sessions relevant to cataloguing for school libraries. SCIS’s parent body is Education Services Australia (ESA) Professional Practice	Teaching and training material
Secondary school libraries in Australia: A report on the evaluation of the Commonwealth Secondary School Libraries Program https://catalogue.nla.gov.au/Record/1221249	Commonwealth Secondary Schools Libraries Research Project Queensland University. Department of Education	1972	National Library of Australia catalogue. “An extensive evaluation was made of secondary school libraries in Australia at the end of each of two 3-year funding periods [1971 and 1972]... The two major areas examined were provision of library facilities, [i.e. funds, buildings, materials collections, staff, and service] and use of library facilities.” Historical Perspectives Landmark Documents	Report Statistical resource
Secondary school libraries: Statement by the Minister for Education and Science relating to progress made under the States Grants (Secondary School Libraries) Act 1968 https://parlinfo.aph.gov.au/parlInfo/search/display/display.w3p;query=id%3A%22publications%2Ftabledpapers%2FHSTP01139_1969%22;src1=sm1	Australia. Parliament. Senate	1969	The States Grants (Secondary School Libraries) Act 1968 provided funding for school libraries (government and non-government) 1969-1971. This progress report details funding allocated and its expenditure on “books, library materials and equipment.” At this point in time planning for library buildings was in progress or building commenced. The funding was extended by the States Grants (Capital Assistance) Act 197-72. Historical Perspectives	Legislation Statistical resource
Seeking support from governments and professional associations for school library programs (British Columbia School Librarians’ Association; 5) http://www.worldcat.org/oclc/224196903	Ward, John	1971	WorldCat. Catalogue record only. Advocacy & Funding Historical Perspectives	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Selecting resources (Illustration of practice) https://www.aitsl.edu.au/tools-resources/resource/selecting-resources-illustration-of-practice	Australian Institute for Teaching and School Leadership (AITSL)	[2012 / 2013]	AITSL provides tools to assist teachers in their practice. In this video “The teacher librarian collaborates with colleagues to select a wide variety of resources to meet the needs of students for an inquiry unit. She is proactive in consulting with teachers on their resource needs and plans with teachers and the teaching and learning coordinators to ensure the resources selected align to the key skills and content of each learning area”. Offline package provided in zip file. Professional Practice	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts Teaching and training material
Skilling up: Developing a professional portfolio for teacher-librarians https://catalogue.nla.gov.au/Record/2892912	Ferretter, Gerry and Manning, Mary SLAV	1996	National Library of Australia catalogue. Professional Practice	Book
Softlink Australian school library survey: A five-year review https://www.softlinkint.com/downloads/ACCESS_2016_-_Softlink_Australian_School_Library_Survey_-_A_five_year_review.pdf	Softlink	2015	Softlink provides library software and from 2010 (initially for the Australian Government School Library Inquiry, 2010) has surveyed Australian schools (and from 2015, New Zealand) to determine trends and issues affecting school libraries. This article presents a five-year review, 2010-2014, plus findings from the 2015 report which included New Zealand. Research	Report
Softlink resources: Reports & whitepapers https://www.softlinkint.com/resources/reports-and-whitepapers/	Softlink	Various	Softlink provides library software and conducts an annual library survey in Australia and New Zealand. The Reports & Whitepapers include reports on specific topics extracted from the surveys e.g. the views of school principals; shared ideas; innovations; challenges etc. Advocacy & Funding Professional Practice Research	Report Discussion paper

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>SOS library: A resource book for the school librarian</p> <p>https://catalogue.nla.gov.au/Record/261321</p>	<p>Hume. Julie Dellasta</p>	<p>1990</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Guide</p>
<p>Standards and objectives for school libraries: A guide to minimum standards and suitable objectives, prepared ... for the guidance of educational authorities, teachers, librarians and parents</p> <p>https://catalogue.nla.gov.au/Record/2228603</p>	<p>Library Association of Australia, Children's Libraries Section. Committee on School Libraries</p> <p>Cheshire for the Library Association of Australia</p>	<p>1966</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Landmark Documents</p>	<p>Association or peak body Staffing formulas</p>
<p>Standards for secondary school libraries</p> <p>https://catalogue.nla.gov.au/Record/2692173</p>	<p>Australia. Commonwealth Secondary Schools Library Committee</p> <p>AGPS [for the Department of Education and Science]</p>	<p>1971</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Book Guide</p>
<p>Standards for secondary school libraries: Preliminary statement (Parliamentary Paper no. 39)</p> <p>https://nla.gov.au/nla.obj-2769296072</p>	<p>Australia. Commonwealth Secondary Schools Library Committee</p>	<p>March, 1969</p>	<p>Commonwealth funding was provided for secondary school libraries in 1969 to improve standards "to enable them to be effective centres of the schools' learning programmes". Recommendations are made for library buildings, furniture and equipment, books and materials. Appendices provide guidance on the role of school libraries in secondary education, selection and organisation of resources, and a plan for the layout and flow of a library building.</p> <p>Advocacy & Funding Landmark Documents</p>	<p>Guide Report</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Standards of professional excellence for teacher librarians https://read.alia.org.au/alia-asla-standards-professional-excellence-teacher-librarians	Australian Library and Information Association (ALIA) and Australian School Library Association (ASLA)	2004	“Describes the professional knowledge, skills and commitment demonstrated by teacher librarians working at a level of excellence. It represents the goals to which all Australian teacher librarians should aspire, and provides inspiration for quality teaching and ongoing professional practice.” Advocacy & Funding	Association or peak body Policy document
Statement on information literacy https://asla.org.au/resources/Documents/Website%20Documents/Policies/policy_Information_Literacy.pdf	Australian Library and Information Association (ALIA) and Australian School Library Association (ASLA)	2016	Joint statement ASLA/ALIA. “Purpose: To describe what is information literacy in the context of an information literate school community.” Advocacy & Funding Professional Practice	Association or peak body Policy document
Statement on library and information services in schools https://asla.org.au/resources/Documents/Website%20Documents/Policies/policy_Library_Information_Services.pdf	Australian Library and Information Association (ALIA) and Australian School Library Association (ASLA)	2016	Joint statement ASLA/ALIA. “Purpose: To achieve success for the school’s learning and teaching program through the provision of exemplary library resources, programs and services.” Advocacy & Funding Professional Practice	Association or peak body Policy document
Statement on school libraries and information and communication technologies https://asla.org.au/resources/Documents/Website%20Documents/Policies/policy_School%20Libraries_ict.pdf	Australian Library and Information Association (ALIA) and Australian School Library Association (ASLA)	2016	Joint statement ASLA/ALIA. “Purpose: To provide direction for the development of policy, leadership and practice in relation to information and communication technologies (ICTs) in school libraries.” Advocacy & Funding Professional Practice	Association or peak body Policy document
Statement on school library resource centre funding https://asla.org.au/resources/Documents/Website%20Documents/Policies/policy_school_library_funding.pdf	Australian Library and Information Association (ALIA) and Australian School Library Association (ASLA)	2016	Joint statement ASLA/ALIA. “Purpose: To fulfil the school’s learning and teaching goals the school library needs to be adequately funded and appropriately resourced.” Advocacy & Funding Professional Practice	Association or peak body Policy document

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Statement on school library resource provision https://asla.org.au/resources/Documents/Website%20Documents/Policies/policy_School_Library_Resource_Provision.pdf	Australian Library and Information Association (ALIA) and Australian School Library Association (ASLA)	2016	Joint statement ASLA/ALIA. "Purpose: To ensure resource provision is an effective and integral part of successful curriculum delivery within the framework of the school's policies." Advocacy & Funding Professional Practice	Association or peak body Policy document
Statement on teacher librarian qualifications https://asla.org.au/resources/Documents/Website%20Documents/Policies/policy_qualifications.pdf	Australian Library and Information Association (ALIA) and Australian School Library Association (ASLA)	2016	Joint statement ASLA/ALIA. "Purpose: To ensure that school libraries are staffed by professionals that hold formal qualifications in school librarianship and classroom teaching in order to provide the professional expertise required for the complex roles of teacher librarians." Advocacy & Funding Professional Practice	Association or peak body Policy document
Statement on teacher librarians in Australia https://asla.org.au/resources/Documents/Website%20Documents/Policies/policy_tls_in_australia.pdf	Australian Library and Information Association (ALIA) and Australian School Library Association (ASLA)	2016	Joint statement ASLA/ALIA. "Purpose: To describe and promote the role of teacher librarians." Advocacy & Funding Professional Practice	Association or peak body Policy document
Statement presented to the Parliament by the Minister for Education pursuant to Section 6 of the "States grants (Secondary schools libraries) Act, 1972, relating to payments made in 1972 https://catalogue.nla.gov.au/Record/1207628	Australia. Minister for Education Australia. Department of Education	[1973]	National Library of Australia catalogue. This appears to be an annual statement. Historical Perspectives	Report Statistical resource
States Grants (Secondary Schools Libraries) Act 1968: Statement presented to the Parliament ... https://catalogue.nla.gov.au/Record/558027	Australia. Minister for Education and Science	[1969]-1971	National Library of Australia catalogue. Advocacy & Funding Historical Perspectives	Legislation

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Students need school libraries https://www.youtube.com/channel/UC4oAdugeGZZxmQKi4TOVQw/videos	Godfree, Holly	Various	A collection of videos from the “Students need school libraries campaign”. Includes well-known presenters such as authors Morris Gleitzman, Tristan Bancks, Jackie French. Advocacy & Funding	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts Web pages or Website
Students need school libraries https://studentsneedschoollibraries.org.au/films/	Godfree, Holly, Executive producer	ND	Films from Lake Tuggeranong College Media to support the Students Need School Libraries campaign. Seventeen titles include: Why are school libraries so important?; What do you learn in a school library?; Primary school libraries; School libraries are a safe space; Your child’s school library; Teacher? Librarian? Teacher librarian? Films feature teachers, teacher librarians, principals, students, authors. Advocacy & Funding Professional Practice	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts
Students need school libraries https://studentsneedschoollibraries.org.au/website-literacy-matters/	Students need school libraries	ND	Coordinated by Holly Godfree. “The Students Need School Libraries campaign is working to ensure that all children have access to quality school libraries.” “Our mission is to ensure student access to high quality school library services.” Website includes many resources for advocating for school libraries e.g. videos, templates, action guidelines and is very active. Advocacy & Funding Professional Practice	Web pages or Website Guide

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Submission to the ACARA consultation on the draft K-10 Australian Curriculum, May 2010</p> <p>https://read.alia.org.au/alia-submission-acara-consultation-draft-k-10-australian-curriculum-may-2010</p>	<p>Australian Library and Information Association (ALIA)</p>	<p>2010</p>	<p>A submission putting the case that school libraries and qualified library staff are “critical to the Australian Curriculum” through the provision of “services, resources and programmes that foster opportunities for lifelong learning, literacy, reading and the love of literature”.</p> <p>Advocacy & Funding</p>	<p>Conference proceedings Discussion paper</p>
<p>Submission in response to the Australian Government Disability Standards for Education: 2020 review</p> <p>https://read.alia.org.au/alia-submission-response-australian-government-disability-standards-education-2020-review-september</p>	<p>Australian Library and Information Association (ALIA)</p>	<p>2020</p>	<p>Consideration of the role of school libraries and teacher librarians in maximising educational opportunities for students with a disability.</p> <p>Advocacy & Funding</p>	<p>Association or peak body Policy document</p>
<p>Submission in response to the draft legislation to implement the Australian Government’s Job-Ready Graduates Package</p> <p>https://read.alia.org.au/alia-submission-response-draft-legislation-implement-australian-government%E2%80%99s-job-ready-graduates</p>	<p>Australian Library and Information Association (ALIA)</p>	<p>2020</p>	<p>This submission “discusses the role of library and information professionals in supporting formal education and lifelong learning through school, TAFE, university, public and special libraries... ALIA is advocating for all library and information science courses to be reassigned ... alongside IT and education, given our professions’ close alignment”.</p> <p>Advocacy & Funding</p>	<p>Association or peak body Report</p>
<p>Submission in response to the Review of senior secondary pathways into work, further education and training: Discussion paper</p> <p>https://read.alia.org.au/submission-response-review-senior-secondary-pathways-work-further-education-and-training-discussion</p>	<p>Australian Library and Information Association (ALIA)</p>	<p>2020</p>	<p>A submission discussing the role of school libraries in literacy, numeracy and digital literacy and the need for equitable provision of “well-resourced school libraries, staffed by qualified professionals” in all schools, and minimum standards for these.</p> <p>Advocacy & Funding</p>	<p>Association or peak body Discussion paper</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Submission to Inquiry into school libraries and teacher librarians</p> <p>https://read.alia.org.au/alia-submission-inquiry-school-libraries-and-teacher-librarians-april-2010</p>	<p>Australian Library and Information Association (ALIA)</p>	<p>2010</p>	<p>ALIS's submission to the Inquiry "highlights the key role of school information services and teacher librarians in delivering improved curriculum outcomes, attainment of the goals of education, promotion of literacy and reading, information literacy, technology use in schools and the curriculum, and lifelong learning". The submission addresses each term of reference and includes case studies.</p> <p>Advocacy & Funding</p>	<p>Association or peak body Report</p>
<p>Survival checklist for teacher librarians (Occasional monographs: no. 6)</p> <p>https://catalogue.nla.gov.au/Record/18320</p>	<p>Bruce, Terry G. and Verisan, Mirjana</p> <p>Riverina-Murray Institute of Higher Education, Centre for Library Studies</p>	<p>1987</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book</p>
<p>Survival strategies for teacher librarians. 3rd ed. (Occasional monographs: no. 6)</p> <p>https://catalogue.nla.gov.au/Record/1572471</p>	<p>Bruce, Terry G., Dillon, Ken and Judi Fischer</p> <p>Charles Sturt University - Riverina, Centre for Information Studies</p>	<p>1991</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book</p>
<p>Synergy</p> <p>https://slav.org.au/Synergy</p>	<p>School Library Association of Victoria (SLAV)</p>	<p>2003 -</p>	<p>Biannual journal, partially refereed research articles and discussion plus more practical information. Latest issue for members only; past issues generally available. Not published in hard copy since 2009.</p> <p>Professional Practice Research</p>	<p>Association or peak body Journal Title</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Synergy highlights: The first fifteen years https://catalogue.nla.gov.au/Record/8565845</p>	<p>School Library Association of Victoria (SLAV)</p>	<p>[2018]</p>	<p>ebook collection of the “best articles” from Synergy, first published 2003. Contributors represent major school librarianship commentators.</p> <p>Professional Practice Research</p>	<p>Association or peak body Book</p>
<p>Teacher librarian practice for the Australian professional standards for teachers https://read.alia.org.au/teacher-librarian-practice-australian-professional-standards-teachers</p>	<p>Australian Library and Information Association (ALIA)</p>	<p>2014</p>	<p>Standards divided into primary and secondary for three different career stages: Proficient, Highly Accomplished, and Lead. The standards provide “exemplars of practice for teacher librarians”, inform principals on the role of the teacher librarians, and inform people involved with performance appraisal of teacher librarians. Same as AITSL standards for teacher librarian practice.</p> <p>Professional Practice</p>	<p>Association or peak body Guide</p>
<p>Teacher librarian program P-6 http://rous.pbworks.com/f/TLP_P6.pdf</p>	<p>Boyko, Denise and Davey, Sandy SLAV</p>	<p>2004</p>	<p>“A comprehensive program for streamlining planning and enhancing co-operative planning and teaching between teacher librarians and classroom teachers. It focuses on skills specifically related to libraries, covering all levels of Primary (P–6) schooling and complements outcomes of Key Learning Areas being taught in primary school classrooms.”</p> <p>Professional Practice</p>	<p>Teaching and training material</p>
<p>Teacher librarians and the school library. In S. Ferguson (editor) Libraries in the twenty-first century: Charting directions in information services (Topics in Australasian library and information studies: no.27) https://www.google.com.au/books/edition/Libraries_in_the_Twenty_First_Century/-n2oAgAAQBAJ?hl=en&gbpv=1&printsec=frontcover</p>	<p>Herring, James CSU. Centre for Information Studies</p>	<p>2007</p>	<p>Chapter 2 “highlights the extent to which ‘information literacy’, which has been driven in the educational sector by librarians, is increasingly seen by educators as a central strand in the education of our children - and adults”.</p> <p>Advocacy & Funding</p>	<p>Book chapter</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Teacher, librarians & children: A study of libraries in education https://catalogue.nla.gov.au/Record/1203441	Roe, Ernest Cheshire	1972	National Library of Australia catalogue. Historical Perspectives Research	Book Report
Teachers connecting with teacher librarians http://www.connect2tls.info/	Phillips, Georgia	ND	The website aims to “highlight the role of the teacher librarian in relation to [federal government] initiatives in schools” for quality teaching, national curriculum, national teacher standards and partnerships to “address disadvantage, and improve school leadership and literacy”. Created by Georgia Phillips and The Hub: Campaign for Quality School Libraries in Australia as a contribution to “the national dialogue”. Advocacy & Funding	Web pages or Website Guide
The Australian School Libraries Research Project : A snapshot of Australian school libraries, Report 1 https://ro.ecu.edu.au/cgi/viewcontent.cgi?article=8116&context=ecuworks	Combes, Barbara ASLA/ALIA/EUCU	2008	The Australian School Library Research Project (ASLRP) was a joint project between the Australian School Library Association (ASLA), the Australian Library and Information Association (ALIA) and Edith Cowan University (ECU). The survey findings related to the “state and resourcing of school libraries” and include: the age of library facilities, space, budget, staffing, and the role of teacher librarians as leaders. Advocacy & Funding Landmark Documents	Statistical resource
The connected library: A handbook for engaging users https://catalogue.nla.gov.au/Record/3707176	Boyd, Suzette Utopia Press	2006	National Library of Australia catalogue. Suzette Boyd is a highly regarded teacher librarian known for connecting with library users through innovative ideas and practice to promote the school library as the “hub” of a school. Advocacy & Funding Professional Practice	Book

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>The effect of Commonwealth libraries upon academic motivation (Commonwealth Secondary School Libraries Research Project; no. 4)</p> <p>https://catalogue.nla.gov.au/Record/2743565</p>	<p>Campbell, W. J. Department of Education, University of Queensland</p>	<p>1973</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Research</p>	<p>Book</p>
<p>The future of library and information science education in Australia: Discussion paper</p> <p>https://read.alia.org.au/future-library-and-information-science-education-australia-discussion-paper</p>	<p>Australian Library and Information Association (ALIA)</p>	<p>2020</p>	<p>Summary of themes emerging from a survey of LIS students, practitioners, educators and employers regarding the possible future of LIS education. The role of teacher librarians was a focus of this discussion paper. The survey was conducted after publication of <i>Future of LIS education</i>.</p> <p>Advocacy & Funding Research</p>	<p>Association or peak body Discussion paper</p>
<p>The hub: Campaign for quality school libraries in Australia</p> <p>https://hubinfo.wordpress.com/background/about/</p>	<p>The Hub: Quality school libraries in Australia</p>	<p>ND</p>	<p>Formed in 2007 by educators concerned about the lack of school libraries in Australia after Kevin Rudd campaigned on “the promise of an education revolution”. The Hub aims to increase public awareness, create a network of “school library advocates” (including parent, teachers, principals, unions, library associations etc.), lobby for funding and staffing of school libraries across Australia. Resources available from the website are largely devoted to advocacy for school libraries.</p> <p>Advocacy & Funding</p>	<p>Web pages or Website</p>
<p>The impact of the Great School Libraries: Report 2016</p> <p>https://webarchive.nla.gov.au/awa/20210304080642/https://fair.alia.org.au/impact-great-school-libraries-report-2016</p>	<p>FAIR (Freedom of Access to Information and Resources)</p>	<p>2016</p>	<p>Part of the FAIR (Freedom of Access to Information and Resources) campaign completed in 2021. Archived website gives an overview of the Great School Libraries campaign in 2015.</p> <p>Advocacy & Funding</p>	<p>Web pages or Website Association or peak body</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>The information literate school community 2: Issues of leadership (Topics in Australian teacher librarianship; number 3)</p> <p>https://catalogue.nla.gov.au/Record/3114771</p>	<p>Henri, James and Bonnano, Karen</p> <p>Centre for Information Studies. Charles Sturt University</p>	1999	<p>National Library of Australia catalogue. Updated and extended in 2005 by <i>The information literate school community 2</i>.</p> <p>Professional Practice Research</p>	Book Guide
<p>The information literate school community 2: Issues of leadership (Topics in Australian teacher librarianship; number 5)</p> <p>https://catalogue.nla.gov.au/Record/3114771</p>	<p>Henri, James and Asselin, Marlene, eds.</p> <p>Centre for Information Studies. Charles Sturt University</p>	2005	<p>National Library of Australia catalogue. Updates and extends <i>The information literate school community: Best practice</i> (1999). This book looks at how teacher librarians can become leaders in schools. It includes Spence, Sue "The teacher librarian toolkit for an information literate school community".</p> <p>Professional Practice Research</p>	Book Guide
<p>The library in the secondary school: A handbook for the use of teachers and librarians</p> <p>https://catalogue.nla.gov.au/Record/2279956</p>	<p>Halliday, W. A.</p> <p>Hall's Book Store</p>	1961	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	Guide Book
<p>The magic casements: A survey of school library history from the eighth to the twentieth century</p> <p>https://researchonline.jcu.edu.au/2051/</p>	<p>Clyde, Laurel A.</p> <p>PhD thesis, James Cook University</p>	1981	<p>A chronological survey of school libraries, focussing on Great Britain, the USA and Australia. Part II, Chapter 5, Australian school libraries in the twentieth century, and Part III, Concepts of the school library include reference to Australian school libraries.</p> <p>Historical Perspectives Research</p>	Thesis and dissertations
<p>The role of libraries in secondary education</p> <p>https://catalogue.nla.gov.au/Record/1723052</p>	<p>UNESCO Seminar, University of New South Wales</p> <p>AGPS</p>	1971	<p>National Library of Australia catalogue.</p> <p>Advocacy & Funding Historical Perspectives</p>	Book Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>The role of the principal and staff in an effective school library program</p> <p>https://catalogue.nla.gov.au/Record/714364</p>	<p>Australia. Department of Education & Science</p>	<p>1970</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Report Guide</p>
<p>The school library in education: A review of research and theory relating to school libraries (Commonwealth Secondary School Libraries Research Project, no. 6)</p> <p>https://catalogue.nla.gov.au/Record/2452888</p>	<p>Lundin, Roy University of Queensland, Dept of Education</p>	<p>1974</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Research</p>	<p>Report Book</p>
<p>The school library: A guide to selection, purchase and management of resources prepared for the Schools Commission</p> <p>https://catalogue.nla.gov.au/Record/1292274</p>	<p>Bartle, Ray Australia. Schools Commission</p>	<p>1978</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book Guide</p>
<p>The school library: A practical guide to organisation and management</p> <p>https://catalogue.nla.gov.au/Record/804646</p>	<p>Thomas, Ron and Hipgrave, Jan Macmillan Education Australia</p>	<p>1996</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Book Training manual</p>
<p>The Secondary Schools Libraries Program, 1969-1975: A statistical summary of expenditure of federal funds on buildings and resources</p> <p>https://catalogue.nla.gov.au/Record/2703105</p>	<p>Lundin, Roy University of Queensland, Dept of Education</p>	<p>1974</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	<p>Report Statistical resource</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>The selection and preparation of teacher-librarians: A study of the influence of personal characteristics, dogmatism, mid-service training and role change on the pupil control ideologies of teachers who become teacher-librarians</p> <p>http://www.worldcat.org/oclc/919365327</p>	Lundin, Roy	1980	<p>WorldCat. PhD, Monash University.</p> <p>Historical Perspectives Professional Practice</p>	Thesis and dissertations
<p>The social implications of censoring books for youth (SIS Radio)</p> <p>https://2mce.org/podcast/sics-radio-the-social-implications-of-censoring-books-for-youth/</p>	CSU. School of Information & Communication Studies	2021	<p>Presented by SICS Radio. "Banned Books Week celebrates the freedom to read, particularly in schools and libraries where certain titles and topics may be challenged or censored from curious youth trying to read them." Speakers "explain different forms of book censorship, and the responsibilities of librarians and publishers, and the social implications of censorship".</p> <p>Professional Practice</p>	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts
<p>The status of teacher librarians in Australia: An unofficial overview in Access 12(1)</p> <p>https://www.aph.gov.au/parliamentary_business/committees/House_of_Representatives_Committees?url=ee/schoollibraries/subs/sub104attachb.pdf</p>	Phillips, Georgia Australian School Library Association (ASLA)	1998	<p>An overview of the role of teacher librarians and staffing of government school libraries in Australian states and territories.</p> <p>Advocacy & Funding Historical Perspectives Research</p>	Article
<p>The teacher-librarian as manager: A selection of case studies (Occasional monographs: no. 8)</p> <p>https://catalogue.nla.gov.au/Record/204574</p>	Henri, James and Williams, Claire Louise Charles Sturt University-Riverina, Centre for Information Studies	1990	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	Book

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
The training of school librarians http://www.worldcat.org/oclc/463835	Library Association of Australia. Committee on Training of School Librarians	1967	WorldCat. Catalogue record only. Professional Practice	Book Report
To do well at school https://studentsneedschoollibraries.org.au/wp-content/uploads/Parent-brochure-final.pdf	Students Need School Libraries	[2021]	Campaigning has moved from the stages of Celebrate and Educate to Add Alarm ... In addition to the <i>7 signs your child needs help from their school library?</i> poster and flyer there is a new parent brochure. "This brochure, <i>To do well at school</i> , aims to help get the message out there." Advocacy & Funding	Guide
Topics in Australian teacher librarianship https://catalogue.nla.gov.au/Record/1408098	Charles Sturt University. Centre for Information Studies	1997 - 2005	National Library of Australia catalogue. "Each issue has a distinctive title." Professional Practice Research	Book
Training of teacher-librarians in Australia ... http://www.worldcat.org/oclc/681771938	Hill, Elizabeth New South Wales. Dept. of Education, School Library Service	1951	WorldCat. Subtitle: "A report based mainly on information gathered at the one-day conference of School and Teachers' College Librarians, held as an additional session of the Conference of the Library Association of Australia in Melbourne, July 1951". Historical Perspectives	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Virtual worlds (Learning in a changing world) https://catalogue.nla.gov.au/Record/4925776	O'Connell, Judy and Groom, Dean ACER Press	2010	National Library of Australia catalogue. Part of the Learning in a changing world series which "presents the core areas for teacher librarians and school leaders to consider for 21st century learning". Five titles. This title aims to assist educators to "understand the opportunities provided by multi-user environments (MUVes), online role-playing games (massively multiplayer online role-playing games or MMORPGs) and 3D immersive worlds, so as to be able to create more interactive library, educational and cultural projects". Professional Practice	Book
Vision and realisation: A centenary history of state education in Victoria https://catalogue.nla.gov.au/Record/1590782	Blake, L. J., editor. Education Department of Victoria	1973	National Library of Australia catalogue. Volume 1 is a general survey of Victorian state school education and includes a section on school libraries. Historical Perspectives Landmark Documents	Book chapter
Warren Horton keynote address at the Australian School Library Association Conference ... https://catalogue.nla.gov.au/Record/8533780	Horton, Warren ASLA	1993	National Library of Australia catalogue. Warren Horton was the Director General of the National Library of Australia, 1985-1995. Audio-cassette recording made at the 13th Biennial Conference of the Australian School Library Association - Dreams and dynamics. Historical Perspectives	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts Conference Paper or conference presentation

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>What a difference a school library makes</p> <p>https://www.facebook.com/Schoollibraries/</p>	Eduwebinar	ND	<p>A Facebook page devoted to the promotion of school libraries for any “parent, student, teacher or someone else who cares about the future of school libraries”.</p> <p>Advocacy & Funding Professional Practice</p>	Web pages or Website
<p>What the staff in Australia’s schools surveys tell us about teachers working in school libraries</p> <p>https://research.acer.edu.au/cgi/viewcontent.cgi?article=1026&context=tll_misc</p>	Weldon, Paul R ACER	January, 2016	<p>“This report analyses the profiles of primary and secondary teachers working in a library role from the Staff in Australia’s Schools (SiAS) 2013 survey.”</p> <p>Research</p>	Statistical resource Report
<p>What we know state by state Aug 2010</p> <p>https://hubinfo.wordpress.com/background/what-we-know-state-by-state-aug-2010/</p>	The Hub: Campaign for Quality School libraries in Australia	2010	<p>““Snapshots”” on [sic] the current state of school library services” from the Australian School Libraries Research Project (ASLRP) (ALIA, ASLA, and Edith Cowan University) and a state-by-state summary derived from other surveys and submissions to the Inquiry into school libraries and teacher librarians in Australian schools (Final report, 2010).</p> <p>Advocacy & Funding</p>	Article Report
<p>What’s trending: #SchoolLibraries2019-2020</p> <p>https://www.softlinkint.com/downloads/Whats_trending_2019-2020.pdf</p>	Softlink	2020	<p>A “feature document” of current trends in Australia, New Zealand, Asia Pacific, Europe, the Middle East, and Africa from the annual Softlink school library survey, including the impact of COVID-19 and school shutdowns.</p> <p>Professional Practice Research</p>	Report



Australian Capital Territory

Documents, collections and other resources with an ACT Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>An analysis of the work performed by teacher-librarians in government primary and secondary schools in Canberra</p> <p>http://www.worldcat.org/oclc/220176863</p>	Taylor, Judith	1981	<p>WorldCat . "Field study (M. Ed.)--Canberra College of Advanced Education."</p> <p>Research</p>	Thesis and dissertations
<p>Handbook for A.C.T. school libraries</p> <p>http://www.worldcat.org/oclc/220881625</p>	Australian Capital Territory. Ministry for Health, Education and the Arts. School Library Services	1990	<p>WorldCat. Looseleaf publication.</p> <p>Professional Practice</p>	Guide
<p>School libraries: The heart of 21st century learning</p> <p>https://www.education.act.gov.au/__data/assets/pdf_file/0007/1435435/School-Libraries-The-Heart-of-21st-Century-Learning.pdf</p>	ACT Government. Education Directorate	2019	<p>A best practice guide for school libraries and teacher librarians "to support students to be discerning users and creators of knowledge." Includes reference to the ACTPS (ACT Public Service) Education Directorate (Teaching Staff) Enterprise Agreement 2018-2022.</p> <p>Professional Practice</p>	<p>Guide</p> <p>Policy document</p>
<p>SLACAD newsletter</p> <p>https://catalogue.nla.gov.au/Record/898505</p>	School Library Association in Canberra and District (SLACAD)	1978 -	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	Journal Title



New South Wales

Documents, collections and other resources with a NSW Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>A proposal for an integrated school library system for the public schools of New South Wales (Occasional papers; no.6)</p> <p>https://catalogue.nla.gov.au/Record/2409998</p>	<p>Hirst, John</p> <p>School Library Association of New South Wales</p>	1969	National Library of Australia catalogue.	<p>Occasional paper</p> <p>Book</p>
<p>AliaS: The newsletter of the ALIA School Libraries Section (NSW Group)</p> <p>https://catalogue.nla.gov.au/Record/2818059</p>	<p>ALIA School Libraries Section (NSW Group)</p>	1996	National Library of Australia catalogue.	Journal Title
<p>Annual report</p> <p>https://catalogue.nla.gov.au/Record/1834981</p>	<p>Library Association of Australia, School Libraries Section, NSW Group</p>	1976	National Library of Australia catalogue.	Annual report
<p>Booked inn: Heroic adventures in teacher-librarianship</p> <p>https://webarchive.nla.gov.au/tep/128721</p>	<p>McLean, Ian</p>	2008 -	<p>Archived webpage snapshots; most recent date October 4, 2017. "This blog will cover many aspects of teacher-librarianship in a primary (elementary) school in New South Wales, Australia."</p> <p>Professional Practice</p>	<p>Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Central metropolitan K-12 newsletter for teacher librarians http://www.worldcat.org/oclc/226195138	New South Wales. Department of Education. Central Metropolitan Region	ND	WorldCat. Catalogue record only. Professional Practice	Journal Title
Crown employees (public sector - salaries 2021) award https://arp.nsw.gov.au/assets/ars/attachments/Crown-Employees-Public-Sector-Salaries-2021-Award-v2.pdf	NSW. Industrial Relations Commission NSW. Government. Premier & Cabinet	2021	The NSW Crown Employees Award has been the “starting point for [ALIA] salary scales”. This document includes the Crown Award for librarians, library assistants, library technicians and archivists. Landmark Documents	Legislation
Diploma of School Librarianship: Information for students http://www.worldcat.org/oclc/682230666	Correspondence School of Library Studies	c1967	WorldCat. Catalogue record only. Historical Perspectives	Government Teaching and training material
Education for teacher librarianship http://www.worldcat.org/oclc/219762509	Hallein, Joseph School of Library and Information Studies, Kuring-gai College of Advanced Education	1980	WorldCat. “Paper prepared for discussion by the School’s Advisory Committee.” Historical Perspectives	Discussion paper
Education of teacher librarians: Revision proposal for teacher librarian speciality, Kuringai College of Advanced Education http://www.worldcat.org/oclc/220168741	Goodman, Doreen M. Kuringai College of Advanced Education	1980	WorldCat. Catalogue record only. Historical Perspectives	Book Discussion paper
Graphics III for teacher-librarians http://www.worldcat.org/oclc/27571711	McDowell, Sally ALIAup, School Libraries Section (NSW Group)	1991	WorldCat. Catalogue record only. Professional Practice	Book Templates

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Guidelines for joint-use libraries: Approved by the Premier, after consultation with the Minister for Education, June 1983 http://www.worldcat.org/oclc/215281373	Consultative Group on Joint-Use Libraries (N.S.W.)	[1983]	WorldCat. Catalogue record only. Professional Practice	Guide Report
Handbook for school libraries http://www.worldcat.org/oclc/219905897	New South Wales. Department of Education. Library Services	1986 -	WorldCat. "Continually Updated Resource." Historical Perspectives Professional Practice	Guide
Handbook for school libraries. 2nd ed. http://www.worldcat.org/oclc/38412334	New South Wales. Curriculum Directorate. Libraries and Information Skills	1996	WorldCat. Catalogue record only. Professional Practice	Guide Book
iLeader: Journal of the School Library Association of New South Wales https://webarchive.nla.gov.au/awa/20130409002604/http://aslansw.org.au/publications/journal/	School Library Association NSW	2012	Feature articles (downloadable pdfs) relevant to school libraries from iLeader journal which superseded the newsletter info@aslansw when ASLA (NSW) changed its name to School Library Association of New South Wales. Available from Trove. Professional Practice	Association or peak body Journal Title
info@aslansw https://webarchive.nla.gov.au/awa/20130409002604/http://aslansw.org.au/publications/journal/	ASLA (NSW)	2007	Feature articles (downloadable pdfs) relevant to school libraries from the newsletter info@aslansw; replaced by iLeader when ASLA (NSW) changed its name to School Library Association of New South Wales. Available from Trove. Professional Practice	Association or peak body Journal Title

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Information skills in the school: Engaging learners in constructing knowledge https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/curriculum/media/documents/infoskills.pdf	School libraries, learning systems, State of New South Wales (Department of Education)	2015	“This document provides a philosophical basis and a working tool for the planning and teaching of information skills in primary and secondary schools. It is to be implemented by all school staff, including teacher librarians, in conjunction with the Library policy: Schools. Specific sections address actions by teacher librarians and the school library. Updates original edition by Merran Dawson and Niki Kallenberger.” Professional Practice	Guide Student performance and measurements
Job skills for school assistants working in the library http://www.worldcat.org/oclc/222489526	New South Wales. Department of Education and Training. Training and Development Directorate	1999	WorldCat. Catalogue record only. Professional Practice	Guide
Learning across the curriculum: School libraries https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/school-libraries	New South Wales Government: Education	ND	Information for teacher librarians addressing school libraries generally, the information process, Oliver (school library system) and the Schools Catalogue Information Service (SCIS) Professional Practice	Guide
Learning hub: The journal of the School Library Association of NSW https://catalogue.nla.gov.au/Record/6578758	School Library Association of New South Wales (SLANSW)	2014 -	National Library of Australia catalogue. Research	Journal Title
Libraries in catholic schools K-12 http://www.worldcat.org/oclc/219898542	Bull, Judy and Catholic Education Office (Sydney, N.S.W.)	1983	WorldCat. Catalogue record only. Advocacy & Funding Research	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Libraries in New South Wales government schools: A discussion paper https://catalogue.nla.gov.au/Record/1612536	New South Wales. Department of Education	1985	National Library of Australia catalogue. Historical Perspectives	Book Discussion paper
Libraries in New South Wales government schools: Policy statement https://catalogue.nla.gov.au/Record/321720	New South Wales. Department of Education	1987	National Library of Australia catalogue. Historical Perspectives	Book Policy document
Libraries in New South Wales government schools: Report of a working party set up to inquire into the functions and operations of libraries and the duties of teacher-librarians in New South Wales government schools http://www.worldcat.org/oclc/27524292	Carey, H. K. and Macdonald, C. L. NSW. Department of Education, Division of Services	1982	WorldCat. Catalogue record only. Research	Report
Library skills policy and support http://www.worldcat.org/oclc/221962838	New South Wales. Department of Education. Library Services	[1987?]	WorldCat. "Focuses on how school libraries can implement the policy for libraries in New South Wales by planning and evaluation of their services and by developing effective communication between teacher-librarians and teachers." VHS tape. Historical Perspectives Professional Practice	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts Policy document

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Make libraries great in '88: Libraries in New South Wales, government schools policy statement 1987: A guide to staff inservice</p> <p>http://www.worldcat.org/oclc/27550490</p>	<p>Teluba Education Centre (N.S.W.)</p> <p>Metropolitan East Region, N.S.W. Department of Education</p>	1988	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice</p>	<p>Policy document</p> <p>Teaching and training material</p>
<p>Meeting diverse information needs: Students with disabilities. In Unleash the Power! Knowledge Technology Diversity: Papers Presented at the Third International Forum on Research in School Librarianship, Annual Conference of the International Association of School Librarianship (IASL)</p> <p>https://files.eric.ed.gov/fulltext/ED437058.pdf</p>	Murray, Jan	1999	<p>"This paper presents the results of a four-year study conducted in primary and secondary schools from all sectors in two Australian states, Victoria and New South Wales. The study investigated the impact of inclusive schooling on the provision of library and information services to students with disabilities... The discussion includes the level of service provision to students with disabilities, as well as the managerial approach of teacher-librarians and their awareness of appropriate resources, teaching approaches, and technology."</p> <p>Research</p>	Book
<p>Model school library shelf list: A list of about 2,000 title arranged according to the Dewey Decimal Classification with author, title, publisher price, series and annotations</p> <p>https://catalogue.nla.gov.au/Record/2349653</p>	Public Library of New South Wales	1939	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	Guide
<p>Newsletter</p> <p>https://catalogue.nla.gov.au/Record/896260</p>	Australian Library and Information Association. School Libraries Section. NSW Group	1989 -	National Library of Australia catalogue.	Journal Title

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Occasional papers https://catalogue.nla.gov.au/Record/355702	School Library Association of New South Wales (SLANSW)	1965 - 1978	National Library of Australia catalogue. Historical Perspectives	Journal Title Occasional paper
Off the shelf: A guide for libraries in small schools http://www.worldcat.org/oclc/222603619	Nicol, Maureen and Lucas, Sandra NSW Department of Education and Training, Training and Development Directorate and Curriculum Support Directorate	1999	WorldCat. Catalogue record only. Professional Practice	Guide
Preparing teacher librarians: The mid 80s and beyond http://www.worldcat.org/oclc/7128967464	Hansen, J and Vickers, H., eds.	1981	WorldCat. "Brings together the papers presented at a seminar held at the University of Sydney, 25-26 September 1981, on education for Teacher Librarianship. A wide range of viewpoints is expressed from those involved in the area, namely educational administrators, library schools, lecturers, teacher librarians and school principals. Underlying the papers is a desire to evaluate the current state of education for teacher librarianship within the context of the changing role and function of teacher librarians, especially in NSW." Historical Perspectives Research	Conference proceedings
Regionalization of school library services http://www.worldcat.org/oclc/27572855	Maxwell, James Ackley School Library Association of New South Wales	[1975]	WorldCat. Catalogue record only. Research	Government Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Scan</p> <p>https://education.nsw.gov.au/teaching-and-learning/professional-learning/scan/latest-issue</p>	<p>New South Wales. Department of Education</p>	<p>ND</p>	<p>Scan is published 10 times a year and is a peer review journal often including articles about teacher librarians and school libraries.</p> <p>Advocacy & Funding Professional Practice Research</p>	<p>Journal Title Article</p>
<p>School libraries 21C: A school libraries futures project</p> <p>https://researchoutput.csu.edu.au/ws/portalfiles/portal/9387372/</p>	<p>Hay, Lyn and Todd, Ross J. NSW Department of Education & Training</p>	<p>2010</p>	<p>Findings and commentary from a moderated discussion blog posing questions about the future of school libraries. Key recommendations for the future of government school libraries in NSW.</p> <p>Research</p>	<p>Government Discussion paper</p>
<p>School libraries handbook</p> <p>https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/curriculum/media/documents/schoollibrarieshandbook2015.pdf</p>	<p>NSW Department of Education</p>	<p>2017</p>	<p>“A brief document addressing the role of the school library and the teacher librarian in enhancing student learning by providing innovative programs and services which support teaching and learning in the school.”</p> <p>Governance Professional Practice</p>	<p>Guide Policy document</p>
<p>School libraries in New South Wales since 1900</p> <p>https://catalogue.nla.gov.au/Record/2932791</p>	<p>Starr, Alison</p>	<p>1978</p>	<p>National Library of Australia catalogue. Thesis (Litt.B.), University of New England. Historical overview of school libraries in NSW.</p> <p>Historical Perspectives</p>	<p>Thesis and dissertations</p>
<p>School libraries in New South Wales: Policy statement</p> <p>https://catalogue.nla.gov.au/Record/6329957</p>	<p>School Libraries Section (NSW Group), Library Association of Australia</p>	<p>1985</p>	<p>National Library of Australia catalogue.</p> <p>Advocacy & Funding Historical Perspectives</p>	<p>Association or peak body Policy document</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School library collection K-6. Volume 1. Fiction https://catalogue.nla.gov.au/Record/2932080	Library Services, Division of Services, N.S.W. Department of Education	1980	National Library of Australia catalogue. Historical Perspectives Professional Practice	Guide
School library collection K-6. Volume 2. Non fiction https://catalogue.nla.gov.au/Record/1477380	Library Services, Division of Services, N.S.W. Department of Education	1980	National Library of Australia catalogue. Historical Perspectives Professional Practice	Guide
School resource management: Implications for school library service http://www.worldcat.org/oclc/220386856	Library Association of Australia. School Libraries Section. NSW Group	[1980]	WorldCat. "Prepared for submission to N.S.W. Department of Education." Advocacy & Funding	Book Report
Submission of Council to the Director-General's Committee on School Libraries & Teacher-Librarians http://www.worldcat.org/oclc/224747657	School Library Association of New South Wales. Council	[1967]	WorldCat. Catalogue record only. Landmark Documents	Book Report
teach.NSW https://fb.watch/7yY4qKagXf/	New South Wales. Department of Education	2021	Short video promoting working as a teacher librarian. Recruitment video (1:18 minutes). Advocacy & Funding Professional Practice	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts Web pages or Website

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Teacher & librarian https://catalogue.nla.gov.au/Record/1004336	SLANSW	1983 - 2006	National Library of Australia catalogue. Professional Practice	Journal Title
Teacher librarian handbook http://www.worldcat.org/oclc/27589670	New South Wales Teachers' Federation	1989	WorldCat. Catalogue record only. Professional Practice	Book Guide
Teacher librarians' bulletin http://www.worldcat.org/oclc/221151878	New South Wales Teachers' Federation	1976	WorldCat. Catalogue record only. Professional Practice	Book
Teacher-Librarians Special Interest Group https://www.nswtf.org.au/my-work/teacher-librarians	New South Wales Teachers Federation	ND	A special interest group (SIG) of the NSW Teachers Federation to support the rights of teacher librarians alongside those of other teachers. Advocacy & Funding	Association or peak body
Teachers information needs and the school library http://www.worldcat.org/oclc/27569926	Juchau, Madeleine Library Association of Australia. School Libraries Section, N.S.W. Group	c1984	WorldCat. Catalogue record only. Professional Practice Research	Report
The effects of information technology on school library personnel http://www.worldcat.org/oclc/223277460	Cox-Townsend, Sandra Joy	2001	WorldCat. Ed.D., Deakin University. "This study has identified the types of information technology being used in school resource centres, how it is changing the nature of the workplace and how media specialists changed their practices to facilitate the integration of information technology into their school communities." Historical Perspectives Professional Practice Research	Thesis and dissertations

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
The high school library in New South Wales under the Wyndham Scheme https://catalogue.nla.gov.au/Record/3011506	Sumpter, Virginia School Library Association of New South Wales	1967	National Library of Australia catalogue. The Wyndham Scheme abolished the 5-year High School Leaving Certificate and the 3-year Intermediate Certificate and introduced 6-year secondary school education leading to a Higher School Certificate in 1962. Historical Perspectives	Book Report
The school library https://catalogue.nla.gov.au/Record/887719	New South Wales. Department of Education. Inservice Training Branch	[1969?]	National Library of Australia catalogue. Historical Perspectives Professional Practice	Book Teaching and training material
The teacher librarian: Bulletin of the School Library Association of New South Wales http://www.worldcat.org/oclc/978020005	SLANSW	[1965] - 1983	WorldCat. "Some issues include the Annual report of the School Library Association of New South Wales."	Journal Title
Towards a national policy for school libraries (Occasional papers (School Library Association of New South Wales), no.7) https://catalogue.nla.gov.au/Record/2998138	School Library Association of New South Wales	1969	National Library of Australia catalogue. Historical Perspectives	Occasional paper Report



Northern Territory

Documents, collections and other resources with an NT Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>An innovation in partnership: A report on the evaluation of the Graduate Diploma in Teacher-Librarianship course offered in Darwin, 1978</p> <p>http://www.worldcat.org/oclc/216894614</p>	<p>Lundin, Roy and Fong, Michael</p> <p>Kelvin Grove CAE</p>	1978	<p>WorldCat. Catalogue record only.</p> <p>Historical Perspectives</p>	<p>Report Book</p>
<p>Directory of teacher-librarians and TIC of libraries</p> <p>http://www.worldcat.org/oclc/221641472</p>	<p>Dous, Gail</p> <p>Northern Territory Library Service</p>	1990 -	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice</p>	<p>Journal Title</p>
<p>Handbook for school libraries</p> <p>http://www.worldcat.org/oclc/220634431</p>	<p>Northern Territory. School Library Services</p> <p>Northern Territory. Department of Education</p>	1988	<p>WorldCat. Catalogue record only.</p> <p>Historical Perspectives Professional Practice</p>	<p>Guide Book</p>
<p>NETL [i.e. Newsletter for teacher-librarians]</p> <p>http://www.worldcat.org/oclc/220905562</p>	<p>Northern Territory. School Library Services</p>	[1987-]	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice</p>	<p>Journal Title</p>
<p>Northern Territory school library news</p> <p>http://www.worldcat.org/oclc/222780796</p>	<p>Northern Territory. School Library Services</p>	[197- - 198-]	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice</p>	<p>Journal Title</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School library routines http://www.worldcat.org/oclc/216202666	Northern Territory. Education Division. Media Centre	1975	WorldCat. Catalogue record only. Historical Perspectives Professional Practice	Guide



Queensland

Documents, collections and other resources with a QLD Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Censorship or selection: What happened in Queensland high school libraries 1977-1987: An examination of the major factors and the effects of such factors, which influence the nature of fiction resources purchased by teacher-librarians in high school library collections ...</p> <p>http://www.worldcat.org/oclc/7129155761</p>	<p>Green, B. University of New England</p>	<p>1990</p>	<p>WorldCat. "When selecting [fiction resources for inclusion in high school library collections] the teacher librarian has to deal... with the moral and philosophical considerations... From about 1970 onwards, however, high school teacher librarians in Queensland had to deal with the added problem of the existence of a highly vocal and extremely active Fundamentalist Christian schoolbook protest movement, the main target of which was the contemporary children's and adolescent fiction content of school libraries. There was, however, a second little known but potentially powerful factor ...and that was Reviewpoint, the official reviewing journal of the Queensland Department of Education... The study therefore addresses three main questions: how effective was the 'restrictive moral climate' which existed in Queensland from 1977 to 1987, in preventing 'objectionable' adolescent fiction being purchased for high school libraries?; how much influence did Reviewpoint have on the nature of fiction purchased for Queensland high schools during that period?; and, as a consequence, was it censorship or selection of secondary school fiction which occurred in Queensland at this time?" This thesis is included in the University of Melbourne School knowledge, working knowledge and the knowing subject: A review of state curriculum policies 1975-2005 project."</p> <p>Historical Perspectives Research</p>	<p>Thesis and dissertations</p>
<p>Connexions: A collection of ideas compiled from the minutes of primary networks groups</p> <p>https://catalogue.nla.gov.au/Record/879120</p>	<p>Queensland Department of Education, Library and Resource Services Branch</p>	<p>1981-1991</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	<p>Journal Title Teaching and training material</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
CPT, the key to independent learning: Teachers and teacher-librarians cooperatively planning and teaching http://www.worldcat.org/oclc/148460132	Primary Programs, Library and Resource Services Branch, Division of Curriculum Services, Department of Education, Queensland	1988	WorldCat. CPT = Cooperative planning and teaching. Professional Practice	Book
Facilitating the integration of information technology into the primary curriculum: Part of the teacher-librarian's role? https://files.eric.ed.gov/fulltext/ED400848.pdf	Lupton, Paul IASL	1996	"This paper examines information technology and learning; the role of the teacher-librarian and resource services in relation to the technologies; and the perceptions primary school teachers have of teacher-librarians in the integration of information technology into classroom programs, with an emphasis on the factors that facilitate the integration." Professional Practice Research	Conference Paper or conference presentation
Functional job requirements for the position of teacher librarian https://education.qld.gov.au/initiativesstrategies/Documents/functional-job-requirements-teacher-librarian-with-photos.pdf	Queensland. Department of Education	ND	This document includes psychosocial risks and social/ interpersonal demands of being a teacher librarian. It "was developed for... assisting in the development of rehabilitation programs for injured or ill employees, and providing detailed information about job demands to medical practitioners and allied health professionals undertaking medical reviews of departmental employees... This report identifies those activities which are essential to successful performance in this role... [and] indicates the average time spent across a working week on each work activity, and also on each physical demand of work." Professional Practice	Guide Report
Graduate Diploma in Teacher Librarianship: Submission to the Board of Advanced Education http://www.worldcat.org/oclc/223000138	Kelvin Grove Collece of Teacher Education	1974	WorldCat. Catalogue record only. Historical Perspectives	Discussion paper

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Library management for small schools: Part one: Organisation https://catalogue.nla.gov.au/Record/1046776	Green, Barry Queensland. Dept of Education. Library and Resource Services Branch	1983	National Library of Australia catalogue. Historical Perspectives Professional Practice	Book Guide
Library management for small schools: Part three: Promotion https://catalogue.nla.gov.au/Record/1663763	Green, Barry Queensland. Dept of Education. Library and Resource Services Branch	1985	National Library of Australia catalogue. Professional Practice	Book Guide
Library management for small schools: Part two: Processes and procedures https://catalogue.nla.gov.au/Record/1196297	Green, Barry Queensland. Dept of Education. Library and Resource Services Branch. Primary Programs Section	1984	National Library of Australia catalogue. Professional Practice	Book Guide
Literature and research-library skills https://catalogue.nla.gov.au/Record/880608	Bennett, L. and Weier, P. Toowoomba Education Centre	1986	National Library of Australia catalogue. Professional Practice	Book Teaching and training material
Newsletter https://catalogue.nla.gov.au/Record/8064504	School Library Association of Queensland Inc.	2019 -	National Library of Australia catalogue. Available online and hard copy.	Journal Title

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Performing hybridity: Impact of new technologies on the role of teacher-librarians</p> <p>http://www.worldcat.org/oclc/1055213425</p>	<p>Mallan, Kerry, Lundin, Roy, Elliott-Burns, Raylee, Massey, Geraldine and Russell, Anne</p> <p>Elsevier Science</p>	2002	<p>WorldCat. eBook. "This publication was the outcome of a research project undertaken by a team of researchers from Queensland University of Technology and Brisbane Catholic Education Office throughout 1999-2000. The research focused on the impact of new technologies on the day-to-day lives of teacher-librarians, and revealed information that has significant relevance."</p> <p>Professional Practice Research</p>	Book
<p>Resourceful partnerships: Teacher-librarianship in Queensland, 1968-2008</p> <p>http://www.worldcat.org/oclc/688460530</p>	<p>Cooper, Janice, Massey, Geraldine and Salisbury, Mary-Ann</p> <p>SLAQ, Central Queensland Branch</p>	c2010	<p>WorldCat. Catalogue record only.</p> <p>Historical Perspectives Research</p>	Book
<p>Reviewpoint</p> <p>https://catalogue.nla.gov.au/Record/179675</p>	<p>Queensland. Library and Resource Services Branch, Department of Education</p>	1979 -	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	Journal Title
<p>School libraries, teacher-librarians and literacy at Gold Coast schools: Research findings in Synergy 11(2), 1-9</p> <p>https://eprints.qut.edu.au/220154/</p>	<p>Hughes, Hilary, Leigh, Toni, Osborne, Marj, Fraser, Sally, Kahl, Chris and Reynolds, Helen</p> <p>SLAV</p>	2013	<p>Often cited article providing evidence (from the perspective of school principals) for the contribution of teacher librarians and school libraries to literacy development. The research was undertaken in response to the Inquiry into school libraries and teacher librarians (2010) and the need for such evidence. The article offers "evidence to inform policy development, strategic planning and advocacy about school libraries and teacher-librarians in supporting the reading, literacy and learning needs of 21st century learners."</p> <p>Advocacy & Funding Research</p>	Report Journal article

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>School libraries, teacher-librarians and their contribution to student literacy development in Gold Coast schools: A research report</p> <p>https://eprints.qut.edu.au/60260/</p>	<p>Hughes, Hilary, Bozorgian, Hossein, Allan, Cherie, Dicoski, Michelle</p>	<p>2013</p>	<p>“[R]esearch focusing on Gold Coast school libraries and teacher- librarians. It presents a detailed picture of library provision and staffing at a representative group of 27 government and non-government schools [and] shows links between employment of a teacher-librarian and higher NAPLAN reading and writing scores... The findings provide evidence to: inform policy development and strategic planning for school libraries that respond to the literacy development needs of 21st century learners, inform school-based management of school libraries, inform curriculum development and teacher-librarian practice, support further collaborative research on a State or national level enhance conceptual understandings about relationship(s) between school libraries, teacher-librarians and literacy/information literacy development, support advocacy about school libraries, teacher-librarians and their contribution to literacy development and student learning in Australian schools...”</p> <p>Advocacy & Funding Professional Practice Research</p>	<p>Report</p>
<p>The road I took: My life story</p> <p>https://catalogue.nla.gov.au/Record/3967430</p>	<p>Hodgson, Mary</p>	<p>2003</p>	<p>National Library of Australia catalogue.</p>	<p>Book</p>
<p>The teacher librarian</p> <p>http://www.worldcat.org/oclc/225936695</p>	<p>Queensland. Department of Education. Media Services</p> <p>Clapperboard for Media Services</p>	<p>c1976</p>	<p>“This programme shows what the role of the teacher librarian is. The teacher librarian has both teaching and library skills so can help both teachers and students use the resources of the school library successfully.” VHS tape</p> <p>Advocacy & Funding Historical Perspectives</p>	<p>Audiovisual including microforms including DVD/ CD/vodcast/ YouTube, sound recordings and podcasts</p>



South Australia

Documents, collections and other resources with a SA Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>A critical history of the development of school libraries in South Australia https://catalogue.nla.gov.au/Record/2141380</p>	<p>Brewer, Joan</p>	<p>1982</p>	<p>National Library of Australia catalogue. Master of Librarianship thesis, Monash University. Historical Perspectives</p>	<p>Thesis and dissertations Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts</p>
<p>At the crossroads: Rural school/ community libraries in South Australia in 1993 http://www.worldcat.org/oclc/38339476</p>	<p>Bundy, Alan L. University of South Australia Library</p>	<p>1994</p>	<p>WorldCat. Catalogue record only. Historical Perspectives Research</p>	<p>Report</p>
<p>Catalogue use study in South Australian school libraries: A report https://catalogue.nla.gov.au/Record/1429500</p>	<p>Dawson, Creina and Skinner, Gwen Library Studies, South Australian Institute of Technology</p>	<p>1979</p>	<p>National Library of Australia catalogue. Dewey Decimal Classification for school libraries in Australia. Historical Perspectives Professional Practice Research</p>	<p>Report</p>
<p>Choosing and using teaching and learning materials: Guidelines for preschools and schools http://www.worldcat.org/oclc/224090640</p>	<p>South Australia. Department of Education and Children's Services</p>	<p>c2004</p>	<p>WorldCat. Catalogue record only. Professional Practice</p>	<p>Guide</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Community use of school libraries: Report of the Committee on the Community Use of School Libraries. Revised ed.</p> <p>https://catalogue.nla.gov.au/Record/3549412</p>	<p>South Australia. Committee on Community Use of School Libraries</p> <p>Education Department of South Australia</p>	1976	<p>National Library of Australia catalogue. Reissued as School/ community libraries in rural areas of South Australia: Guidelines for establishment and operation (1982)</p> <p>Historical Perspectives Professional Practice</p>	Book Guide
<p>Consolidation, compromise or conquest: A multi-coloured approach to school/ community libraries (Occasional paper, 5)</p> <p>https://catalogue.nla.gov.au/Record/2981783</p>	<p>Dwyer, James G.</p> <p>School of Library and Information Studies, Kuring-gai College of Advanced Education</p>	1978	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	Book Occasional paper
<p>Co-operation or compromise: School/ community libraries in Australia: A report on a study sponsored by the Schools Commission</p> <p>https://catalogue.nla.gov.au/Record/1273271</p>	<p>Dwyer, James G.</p> <p>[South Australia: Government Printer]</p>	1978	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	Book Report
<p>How has SACE shaped teaching methodologies, libraries and teacher-librarians' work? (Bulletin n.3)</p> <p>http://www.worldcat.org/oclc/926759921</p>	<p>Scott, J.</p> <p>South Australia. Education Department. Curriculum Monitoring and Effectiveness Unit</p>	1993	<p>WorldCat. SACE is the South Australian Certificate of Education, an "internationally-recognised secondary school qualification."</p> <p>Historical Perspectives Professional Practice Research</p>	Report
<p>Joint-use library facilities in South Australia: Review of policies and procedures</p> <p>https://catalogue.nla.gov.au/Record/285369</p>	<p>South Australia. Joint- Use Libraries Review Committee</p> <p>South Australia. Department of Education</p>	1981	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	Report Policy document

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Motion: School libraries</p> <p>http://hansardpublic.parliament.sa.gov.au/Pages/HansardResult.aspx?fbclid=IwAR1Ky-Q4h3vC4AWhqPL3oi0ld3o18JbDOvplSr49w0oWXjqVFeKR0znkxBg#/docid/HANSARD-10-33985</p>	<p>South Australia. Parliament. Hansard</p>	<p>2021</p>	<p>Tammy Franks' motion supporting school libraries and teacher librarians accepted in the Legislative council in The South Australian Parliament October 28, 2021. See video.</p> <p>Advocacy & Funding</p>	<p>Legislation Audiovisual including microforms including DVD/ CD/vodcast/ YouTube, sound recordings and podcasts</p>
<p>Organisation guidelines for school libraries</p> <p>https://catalogue.nla.gov.au/Record/1831520</p>	<p>South Australia. Education Department. School Libraries Branch</p>	<p>1982</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Book Guide</p>
<p>Partners in learning: A position on school library resource services in South Australia</p> <p>https://catalogue.nla.gov.au/Record/473637</p>	<p>Education Department of South Australia</p>	<p>1988</p>	<p>National Library of Australia catalogue.</p> <p>Advocacy & Funding</p>	<p>Book Discussion paper</p>
<p>Professional development package for teacher librarians & teachers</p> <p>http://www.worldcat.org/oclc/39924705</p>	<p>Council of School Library Associations (South Australia)</p>	<p>1998</p>	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice</p>	<p>Training manual Book</p>
<p>Quo vadis: South Australia's school community libraries: Observations from a 1994 study tour</p> <p>http://www.worldcat.org/oclc/221590538</p>	<p>Amey, L. J. University of South Australia Library</p>	<p>1994</p>	<p>WorldCat. Catalogue record only.</p> <p>Historical Perspectives Research</p>	<p>Report</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Report on school libraries to the Hon. The Minister of Education</p> <p>http://www.worldcat.org/oclc/221660538</p>	<p>Brideson, Hedley</p> <p>S.A. Teachers' Journal</p>	<p>1963</p>	<p>WorldCat. Catalogue record only.</p> <p>Historical Perspectives</p>	<p>Report</p>
<p>Review of school community libraries: Future models of service delivery: Final report</p> <p>https://onecard.network/custom/web/PLS/School_Community_Libraries_Review_2012.pdf</p>	<p>Government of South Australia/State Library Public Library Services</p>	<p>2012</p>	<p>KPPM Organisational Strategists prepared this report for the government of South Australia and the State Library Public Library Services to present options for new models of collaborative school/public library service in rural areas of South Australia in line with expectations of communities. These libraries are public libraries operating in schools in towns where a public library is not viable.</p> <p>Governance</p>	<p>Report</p>
<p>School community libraries handbook</p> <p>https://onecard.network/custom/web/PLS/SCL_Guidelines_2014_Revision_18_July_2014_V2.pdf</p>	<p>Libraries Board of South Australia</p>	<p>Revision. Draft. 18 July 2014</p>	<p>School Community Libraries (similar to joint-use libraries) were established in 1975 in South Australia to provide public library service in rural South Australia. These guidelines address agreements, funding, governance and partners, management, staffing, operations and policies.</p> <p>Governance Professional Practice</p>	<p>Guide Policy document</p>
<p>School community libraries in rural areas of South Australia: Guidelines for operation</p> <p>https://catalogue.nla.gov.au/Record/2045696</p>	<p>South Australia. Western (Country) Teacher and Student Services</p>	<p>1994</p>	<p>National Library of Australia catalogue.</p>	<p>Book Guide</p>
<p>School community library manual: For use in rural areas of South Australia</p> <p>https://catalogue.nla.gov.au/Record/3031239</p>	<p>Duffield, Jillian</p> <p>South Australian College of Advanced Education</p>	<p>1985</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	<p>Book Guide</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School libraries in South Australia 2019 census https://doi.org/10.37517/978-1-74286-583-6	Dix, Katherine, Felgate, Rachel, Ahmed, Syeda Kashfee, Carslake, Toby, and Sniedze-Gregory, Shani ACER	2020	Commissioned by the School Library Association of South Australia (SLASA). "The census collected data on school library staffing, facilities, funding, and support. Results reveal that schools with a qualified teacher librarian are more likely to have improved student literacy outcomes" in South Australia where less than a quarter of state school libraries are managed by a qualified teacher librarian. Advocacy & Funding Research	Student performance and measurements Statistical resource
School library staffing policy https://slasa.asn.au/Advocacy/docs/School_Library_Staffing_Policy_AEU_2013.pdf	Australian Education Union (SA Branch)	2013	A staffing policy to support well staffed and resourced schools in South Australia. Includes definitions of teacher librarians and school services officers, explanation of the role of teacher librarians, and workload protections. Advocacy & Funding Professional Practice	Staffing formulas Policy document
School/community libraries in rural areas of South Australia: Guidelines for establishment and operation https://catalogue.nla.gov.au/Record/388843	School / Community Libraries Committee	1982	National Library of Australia catalogue. Historical Perspectives	Book Guide
SLASA teacher librarian role statement https://www.slasa.asn.au/Advocacy/rolestatement.html	School Library Association of South Australia (SLASA)	2015	"Teacher librarian roles in Teaching & Learning, Leadership, Curriculum Involvement" Professional Practice	Guide
slasnet https://www.slasa.asn.au/Networks/onlinecomm.html	School Library Association of South Australia (SLASA)	ND	An email discussion list for issues and events relevant to school library staff in South Australia. Professional Practice	Association or peak body Web pages or Website

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>The distribution of library resources in South Australian secondary schools</p> <p>https://catalogue.nla.gov.au/Record/1776371</p>	<p>Cawthron, E.R. South Australia, Roseworthy Agricultural College, Department of Extension & Education, Rural Education Research Unit</p>	<p>1980</p>	<p>National Library of Australia catalogue.</p> <p>Research</p>	<p>Book Report</p>
<p>The incredibly magic super fantastic library resource centre kit</p> <p>http://www.worldcat.org/oclc/220154665</p>	<p>South Australian Film Corporation for the South Australian Education Department</p>	<p>1976</p>	<p>WorldCat. Film reel. "How several first-rate library resource centres are successfully operating in primary schools and offering a wide range of experiences for students. The library has now become geared for free access, a place where every student has the opportunity to discover, learn and relax."</p> <p>Historical Perspectives Professional Practice</p>	<p>Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts</p>
<p>Through the rear-view mirror</p> <p>http://www.worldcat.org/oclc/941725262</p>	<p>Franklin, Erna Peacock Publications</p>	<p>2015</p>	<p>WorldCat. "Memoirs of Erna Franklin who was born in 1932 and spent much of her working life as a teacher librarian at the Wudinna Area School as well as supporting her husband and family on their West Coast farm. In this book she tells of her experiences and achievements."</p> <p>Historical Perspectives</p>	<p>Book</p>
<p>Training & professional development package for teacher librarians & teachers</p> <p>http://www.worldcat.org/oclc/222832638</p>	<p>Council of School Library Associations (South Australia)</p>	<p>1999</p>	<p>WorldCat. "Earlier ed. published in 1998 under title: Professional development package for teacher librarians & teachers."</p> <p>Professional Practice</p>	<p>Book Training manual</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>What is your child reading at school?: How schools and preschools choose and use books and other learning materials</p> <p>http://www.worldcat.org/oclc/224092700</p>	<p>South Australia. Department of Education and Children's Services</p>	<p>[2004]</p>	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice</p>	<p>Book Guide</p>
<p>What the School Libraries Branch offers you</p> <p>https://catalogue.nla.gov.au/Record/1261332</p>	<p>South Australia. Education Department. School Libraries Branch</p>	<p>1977</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives</p>	<p>Book Guide</p>
<p>Widened horizons: The rural school community libraries of South Australia</p> <p>https://catalogue.nla.gov.au/Record/1604766</p>	<p>Bundy, Alan Auslib Press</p>	<p>1997</p>	<p>National Library of Australia catalogue.</p> <p>Professional Practice Research</p>	<p>Book</p>



Tasmania

Documents, collections and other resources with a TAS Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>A survey of the views of Tasmanian school librarians towards centralised library services and a study of similar services provided throughout Australia</p> <p>http://www.worldcat.org/oclc/838268560</p>	While, R.A., Paton, R.D.	1976	<p>WorldCat. Submitted in partial fulfilment of the requirement for the Graduate Diploma in Librarianship.</p> <p>Research</p>	Thesis and dissertations
<p>Ed lib</p> <p>https://catalogue.nla.gov.au/Record/2431286</p>	Library Services Branch, Education Department of Tasmania	1974 -	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	Journal Title
<p>Enhancing student outcomes with improved information services and provisioning: A discussion paper</p> <p>http://www.worldcat.org/oclc/7128968705</p>	State Library of Tasmania	2000	<p>“This paper reports on the evidence from recent research that supports the need for a future investment in information specialists (teacher librarians) and library provisioning to enhance student outcomes; examines the changing role of the teacher librarian as a specialist teacher and knowledge manager within a school; and focuses on the consequences of the shortfall of teacher librarian numbers in Tasmania.”</p> <p>Advocacy & Funding Research</p>	Discussion paper
<p>Liaison: An occasional newsletter</p> <p>https://catalogue.nla.gov.au/Record/1603445</p>	Library and Information Services Unit, Curriculum Resources Section, Education Dept of Tasmania	1985 -	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	Journal Title

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Libraries in schools, colleges and the community: A report to the Tasmanian Minister for Education https://catalogue.nla.gov.au/Record/2768944	Brown, W. L. State Library of Tasmania	1976	National Library of Australia catalogue. Historical Perspectives	Book Report
Non-book resources in Tasmanian school libraries: A handbook on organisation and management https://catalogue.nla.gov.au/Record/2784461	Tasmania. Education Department Library Services Branch	1976	National Library of Australia catalogue. Professional Practice	Book Guide
Procedures manual: Recommended practice for Tasmanian school and college libraries https://catalogue.nla.gov.au/Record/2819872	Tasmania. Education Department Library Services Branch	1978	National Library of Australia catalogue. Professional Practice	Book Guide
Recent advances in school librarianship https://catalogue.nla.gov.au/Record/1643315	Carroll, Frances Laverne Pergamon Pres	1981	National Library of Australia catalogue. Chapter V, "School library development in other countries" includes Tasmania and New Zealand. Historical Perspectives Research	Book chapter
School library guidelines https://libraries.tas.gov.au/school-library/Pages/school.aspx	Libraries Tasmania	ND	Gateway to a series of guidelines for effective school libraries, management, library systems, teaching and learning, circulation, collections and resources, space and environment, and the library community. Professional Practice	Guide Teaching and training material

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School/college library survey: Draft report http://www.worldcat.org/oclc/1102649481	Hewer, Sharron Tasmania. Department of Education, Community and Cultural Development	1997	WorldCat. "The last published surveys of Tasmanian school and college libraries were in 1976 and 1977 and mainly assessed collection sizes, staffing, and staffing conditions. Several more recent Education Department documents mentioned the importance of the libraries' role in the educational process, but provided no detail of conditions in school libraries. In order to update central information on Tasmanian school libraries, to reflect their changing roles within schools, and the changing activities within libraries, it was felt a gathering of information was long overdue." (Introduction). Advocacy & Funding Research	Book Report
Schools' library book list https://catalogue.nla.gov.au/Record/2329959	Education Department of Tasmania Tasmania. Schools' Library Service	1955	National Library of Australia catalogue. "A classified list of non-fiction books for primary, area, and modern schools." Historical Perspectives Professional Practice	Guide
Southern newsletter https://catalogue.nla.gov.au/Record/466877	Tasmanian Teacher Librarians Association	1984? - 1987	National Library of Australia catalogue.	Journal Title
Survey of working conditions of teacher-librarians in school and colleges of the Department of Education, Tasmania, 1976-1977 http://www.worldcat.org/oclc/221018906	Tasmanian Teacher-Librarian Association	1977	WorldCat. Catalogue record only. Historical Perspectives Research	Book Report
Tasmanian secondary school librarians and censorship http://www.worldcat.org/oclc/900784577	Nolan, K. M. Tasmanian College of Advanced Education	[1972]	WorldCat. Catalogue record only. Professional Practice Research	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Tassie school library tidbits</p> <p>https://www.facebook.com/groups/577883278984071</p>	NA	ND	<p>A members only Facebook group for school library staff. Practical orientation.</p> <p>Professional Practice</p>	Web pages or Website
<p>The school library: A practical approach to basic organization</p> <p>https://catalogue.nla.gov.au/Record/256260</p>	Library Services Branch, Education Department of Tasmania	1978	<p>National Library of Australia catalogue.</p> <p>Professional Practice</p>	Book Guide
<p>Workloads of government school teachers & allied educators in Tasmania</p> <p>http://www.worldcat.org/oclc/857359361</p>	<p>Gardner, Christine and Williamson, John</p> <p>University of Tasmania. Department of Library and Information Studies</p>	2004	<p>WorldCat. Catalogue record only.</p> <p>Advocacy & Funding Research</p>	Book Report



Victoria

Documents, collections and other resources with a VIC Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>A survey of the role perceptions and practice of Victorian primary teacher librarians: A research report with implications for education for school librarianship</p> <p>http://www.worldcat.org/oclc/2210622573</p>	Phillips, Judith Leon	1991	<p>WorldCat. M. Ed. University of Melbourne thesis.</p> <p>Historical Perspectives Research</p>	Thesis and dissertations
<p>Australian school librarian</p> <p>https://catalogue.nla.gov.au/Record/909175</p>	School Library Association of Victoria (SLAV)	March 1967 - June 1987	<p>National Library of Australia catalogue. Continues School Library Journal. Continued by Access (Australian School Library Association).</p> <p>Historical Perspectives Professional Practice</p>	Journal Title Association or peak body
<p>Bid time return</p> <p>http://www.worldcat.org/oclc/3606992</p>	Taylor, Fairlie Alpha Books	1977	<p>WorldCat. Biography of the first teacher librarian in Victoria.</p> <p>Historical Perspectives</p>	Book
<p>Co-operative curriculum planning & teaching: Are primary school teacher librarians really involved?</p> <p>https://catalogue.nla.gov.au/Record/2293296</p>	Hallein, Joe and Phillips, Judy ACLIS	1989	<p>National Library of Australia catalogue. "This assessment of the extent to which teacher-librarians in Australian primary schools are actively involved in curriculum development compared two Australian states [Victoria and New South Wales] ... to gauge ... attitudes about the role of teacher-librarians within education and to identify some of the difficulties they face in implementing the role as recommended in the literature ... [An] outline of future needs for primary school libraries and teacher-librarians based on these findings conclude the report."</p> <p>Professional Practice Research</p>	Report Book

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Course of study for primary schools: The school library, 1956</p> <p>http://www.worldcat.org/oclc/221122718</p>	<p>Victoria. Education Department</p> <p>Victoria. Government Printer</p>	1956	<p>WorldCat. Catalogue record only.</p> <p>Historical Perspectives Professional Practice</p>	Teaching and training material
<p>Curriculum change and electronic information: Impact of the role of the teacher librarian in Victorian secondary schools</p> <p>http://www.worldcat.org/oclc/225524630</p>	Wigan, Pauline	1997	<p>WorldCat. MAppSc(InfoStud), Charles Sturt University-Riverina. "This study investigates the significantly changing role of the teacher librarian in Victorian Secondary Schools, due to the introduction of the Victorian Certificate of Education and the Curriculum Frameworks (inquiry-based learning), and the growing emphasis on electronic resources through the Schools of the Future program."</p> <p>Historical Perspectives Professional Practice Research</p>	Thesis and dissertations
<p>Libraries in Parish Primary schools: Guidelines for effective usage</p> <p>https://catalogue.nla.gov.au/Record/2875859</p>	Catholic Education Office of Victoria	1989	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	Guide
<p>Libraries in secondary schools: A report on the libraries of secondary schools in Victoria, with suggestions for a post-war plan for school libraries prepared for the Australian Institute of Librarians (Victorian Branch)</p> <p>https://research.acer.edu.au/cgi/viewcontent.cgi?article=1007&context=information_management</p>	<p>Kirby, Frank G.</p> <p>Melbourne University Press</p>	1945	<p>This survey of Victorian secondary school libraries was conducted at the tail end of World War II and 10 years after the Munn-Pitt report. It was supported by ACER (Foreword by Kenneth Cunningham) and sought details about school and library size, library operations, cataloguing and classification, staffing and funding. Includes an appendix of statistics related to school libraries in other states.</p> <p>Historical Perspectives Landmark Documents</p>	Book Statistical resource

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Manual for Victorian school libraries http://www.worldcat.org/oclc/219876151	Victoria. Education Department. Information and Resources Section	[1984?]	WorldCat. "Continually Updated Resource". Historical Perspectives Professional Practice	Guide
Meeting diverse information needs: Students with disabilities. In Unleash the Power! Knowledge Technology Diversity: Papers Presented at the Third International Forum on Research in School Librarianship, Annual Conference of the International Association of School Librarianship (IASL) https://files.eric.ed.gov/fulltext/ED437058.pdf	Murray, Jan	1999	"This paper presents the results of a four-year study conducted in primary and secondary schools from all sectors in two Australian states, Victoria and New South Wales. The study investigated the impact of inclusive schooling on the provision of library and information services to students with disabilities ... The discussion includes the level of service provision to students with disabilities, as well as the managerial approach of teacher-librarians and their awareness of appropriate resources, teaching approaches, and technology." Research	Book
Monitoring library resource adequacy in secondary schools http://www.worldcat.org/oclc/7129061086	Tanner, Kerry, Australian Council of Libraries and Information Services (ACLIS). Victorian State Committee. Research Sub Committee, McIntyre, Barry	1995	WorldCat. "Report on the VCE students survey contributed by Kerrin McCrum". Historical Perspectives	Report Statistical resource
Paradigm shifts and the teacher librarian: Preliminary results from the resourcing secondary school libraries in Victoria survey http://web.archive.org/web/20110413172342/http://www.slav.schools.net.au/fyi/autumn2002/parad.html	Welch, Bernadette and Braybrook, Penny SLAV	2002	This article reports on a survey of the resourcing of secondary school libraries in Victoria benchmarked against the Learning for the Future guidelines for school libraries (2001). The data collected relates to staffing, expenditure, resources (print and electronic), access, and programs. (FYI Autumn 2002) Historical Perspectives Research	Journal article Statistical resource

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Pioneering school library service 1933 http://www.worldcat.org/oclc/659265	Taylor, Fairlie	1972	WorldCat. Catalogue record only. Historical Perspectives	Book
Primary school libraries in Victoria, 1940-1970 https://catalogue.nla.gov.au/Record/343982	Housden, C. A. SLAV	1990	National Library of Australia catalogue. Historical Perspectives Research	Book
Report of the Interdepartmental Committee on Joint-use Libraries http://www.worldcat.org/oclc/29006320	Reid, Barrett Library Council of Victoria	1979	WorldCat. "Submitted to the Director-General, Education Dept. and the Director, Ministry for the Arts, October 1978". Research	Report
School libraries in the western metropolitan region https://catalogue.nla.gov.au/Record/1968721	Bach, Andrew M. SLAV	1982	National Library of Australia catalogue.	Report Statistical resource
School libraries: Guidelines for use with school development in parish primary schools http://www.worldcat.org/oclc/38354995	Catholic Education Office (Melbourne. Victoria)	1994	WorldCat. Catalogue record only. Professional Practice	Guide
School library bulletin https://trove.nla.gov.au/work/21529982	Victoria. Education Department. Library Branch	[1968]-1982	National Library of Australia catalogue.	Journal Title Teaching and training material

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School library journal https://catalogue.nla.gov.au/Record/1695558	School Library Association of Victoria (SLAV)	June 1964 - December 1964	National Library of Australia catalogue. Continued by Australian School Librarian and Access (Australian School Library Association) Historical Perspectives Professional Practice	Journal Title Association or peak body
School Library Association of Victoria (SLAV) @ Twitter https://twitter.com/SLAVConnects	SLAV	ND	SLAV twitter @SLAVConnects. SLAV is the “School Library Association of Victoria. Peak professional association representing teacher librarians and all school library professionals in Victoria”. Professional Practice	Association or peak body Web pages or Website
SLAV connects http://slav.global2.vic.edu.au/	School Library Association of Victoria (SLAV)	ND	A blog to share ideas, tools and experiences for “dynamic teaching and learning opportunities.” Formerly Bright Ideas. Professional Practice	Association or peak body Web pages or Website
Some computer applications in Victorian school libraries https://catalogue.nla.gov.au/Record/31669	Alder, Kate, compiler Curriculum Branch, Ministry of Education, Victoria	1986	National Library of Australia catalogue. “Prepared by School Library Services Unit”. Historical Perspectives Professional Practice Research	Book Report
Standards in classification and cataloguing: Secondary and technical school libraries https://catalogue.nla.gov.au/Record/6449428	Victoria. Education Department. Library Branch (Secondary Central Cataloguing) Education Department of Victoria	1972	National Library of Australia catalogue. Historical Perspectives Professional Practice	Book Guide

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Statistics & staffing summary: Census returns http://www.worldcat.org/oclc/220813345	McCulloch, Areta and Mallon, Frankie Victoria. Information Collection Section, Library Branch, Education Department	1981?	WorldCat. Catalogue record only.	Book Statistical resource
Submission on the staffing of school libraries made to the Education Department of Victoria https://catalogue.nla.gov.au/Record/1224128	School Library Association of Victoria (SLAV)	1972	National Library of Australia catalogue. Advocacy & Funding Historical Perspectives	Book Association or peak body
Survey of primary school libraries, 1970 http://www.worldcat.org/oclc/219819756	Victoria. Education Department	[1970]	WorldCat. Catalogue record only. Historical Perspectives	Resource Descript
Teacher librarians in parish primary schools http://www.worldcat.org/oclc/226168573	Catholic Education Office (Melbourne, Vic.). Library Advisory Committee	c1990	WorldCat. VHS video. "Focusses on the potential role of the teacher librarian within the parish primary school and highlights ways in which the school community can contribute to the development of the library resource centre". Advocacy & Funding Professional Practice	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>The development of teacher-librarianship in Victoria: The work of Warwick EunsonRooke, Allen</p> <p>http://www.worldcat.org/oclc/220195028</p>	<p>Rooke, Allen</p>	<p>1978</p>	<p>WorldCat. Important because Warwick Eunson was “a visionary in the field of librarianship”. As Chief Librarian at the Melbourne Teachers’ College 1949-1958 “he worked to recognise the educational value of school libraries and the notion of making the library the hub of the school. In 1955 the first Trained Teachers’ Librarianship Certificate course was introduced at the Melbourne Teachers’ College”.</p> <p>Historical Perspectives Research</p>	<p>Thesis and dissertations</p>
<p>Time recalled</p> <p>https://catalogue.nla.gov.au/Record/678270</p>	<p>Taylor, Fairlie Alpha Books</p>	<p>1978</p>	<p>The second of a two-volume memoir by Fairlie Taylor who became Victoria’s first full-time teacher librarian in 1933, at Presbyterian Ladies’ College, East Melbourne. She later worked at Methodist Ladies’ College until retirement in 1953. This volume gives an account of her time at PLC (1933-1943) where she put the library at the centre of education using innovative methods.</p> <p>Historical Perspectives</p>	<p>Book</p>
<p>Using the CSF to teach information skills: Strategies for the key learning areas</p> <p>https://catalogue.nla.gov.au/Record/1370470</p>	<p>School Library Association of Victoria (SLAV)</p>	<p>1995</p>	<p>“National Library of Australia catalogue. The Curriculum Skills Framework (CSF) described what Prep-Year 10 students in Victorian schools should know and be able to do in eight key learning areas. It was replaced by the Victorian Essential Learning Standards (VELS) program in 2006. School libraries supported the CSF.”</p> <p>Historical Perspectives Professional Practice</p>	<p>Book Teaching and training material</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>VIT standards and teacher librarian practice</p> <p>https://read.alia.org.au/vit-standards-and-teacher-librarian-practice</p>	<p>Australian Library and Information Association (ALIA) and Victorian Catholic Teacher Librarians (VCTL) Working Party on VIT Standards</p>	<p>2012</p>	<p>The Victorian Institute of Teaching (VIT) has developed standards for the registration of teachers in Victoria, including teacher librarians. This document is a guide for teacher librarians seeking registration as a teacher, and for principals and school communities in relation to the role of a teacher librarian in their school. It is divided for primary and secondary teacher librarians and includes exemplars of practice for teacher librarians.</p> <p>Professional Practice</p>	<p>Guide</p>
<p>Where have all the teacher librarians gone?</p> <p>https://search.informit.org/toc/access/15/2</p>	<p>Reynolds, Sue and Carroll, Mary ASLA</p>	<p>2001</p>	<p>A survey of Victorian primary school libraries to determine if there are more or less teacher librarians since a report published by SLAV in 1984: A qualified teacher librarian for every primary school: A submission to Victorian Teachers' Union. SLAV News Bulletin 14(5), 3-8. (Available from Informit A+ Education database).</p> <p>Historical Perspectives</p>	<p>Journal article Statistical resource</p>



Western Australia

Documents, collections and other resources with a WA Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Content evaluation, Diploma of Teaching (Library Studies): A report to the Library Studies Department ... http://www.worldcat.org/oclc/27595979	Kaplan, M. and Nedlands College of Advanced Education. Research Committee	1981	WorldCat. Catalogue record only. Historical Perspectives	Book Report
Education library service bulletin https://catalogue.nla.gov.au/Record/1417772	Western Australia. Department of Education. Library Service Branch	1963 - 1986	National Library of Australia catalogue.	Journal Title
Fiction for primary schools http://www.worldcat.org/oclc/2817756	Western Australia. Education Department. School Library Services	1975	WorldCat. Catalogue record only. Historical Perspectives Professional Practice	Book Guide
Foundation list for primary school libraries 1996: Fiction http://www.worldcat.org/oclc/38391256	Western Australia. Education Department. Curriculum Materials Information Services	1995	WorldCat. Catalogue record only. Historical Perspectives Professional Practice	Guide
Foundation list for primary school libraries 1997: Non-fiction http://www.worldcat.org/oclc/39079550	Western Australia. Education Department. Curriculum Materials Information Services	1997	WorldCat. Catalogue record only. Historical Perspectives Professional Practice	Guide

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Libraries as wellbeing supportive spaces in contemporary schools in Journal of Library Administration, 61(6) https://www.tandfonline.com/doi/full/10.1080/01930826.2021.1947056	Merga, Margaret Taylor & Francis online website	2021 (published online 21 July)	This article draws on interview data from the 2020 School libraries promoting wellbeing project. "Students and library managers to explore how students make use of the school library, and how this relates to the library as a safe space". Advocacy & Funding	Journal article Report
LIST!: The newsletter of the Library Studies Department http://www.worldcat.org/oclc/437310596	Nedlands College of Advanced Education. Library Studies Department	ND	WorldCat. Catalogue record only.	Journal Title
Meeting the challenge: A report from the conference of teacher librarians http://www.worldcat.org/oclc/220548278	Western Australia. Ministry of Education	1988	WorldCat. Catalogue record only. Professional Practice	Book Report
Online information services for schools: implications for school libraries / report of the Online Information Services for Schools Sub-Committee of the School Libraries Section (WA Group), Library Association of Australia https://catalogue.nla.gov.au/Record/124899	Western Australian College of Advanced Education on behalf of the School Libraries Section (WA Group) Library Association of Australia	1987	National Library of Australia catalogue. Historical Perspectives Professional Practice	Report
School libraries promoting wellbeing in Australian primary and secondary schools: An exploratory study https://asla.org.au/news	Merga, Margaret Australian School Library Association (ASLA) Edith Cowan University	2021	Announcement July 23, 2021. A two-phase study funded by BUPA which will provide "research-based evidence for the important role that school libraries and school library staff play in promoting positive mental health in schools across Australia". Research	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>The role of the teacher librarian http://www.worldcat.org/oclc/225685153</p>	<p>West Australian College of Advanced Education, Media Production Service</p>	<p>1984</p>	<p>WorldCat. "Looks at the role of the teacher librarian in Western Australian Schools". VHS. Historical Perspectives</p>	<p>Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts</p>
<p>The role of the teacher librarian in Western Australian government schools: A discussion paper (Discussion paper (Western Australia. Education Department. Library Services Branch); 13) http://www.worldcat.org/oclc/271795142</p>	<p>Western Australian College of Advanced Education on behalf of the School Libraries Section (WA Group) Library Association of Australia Western Australia. Education Department.</p>	<p>1986</p>	<p>WorldCat. Catalogue record only. Professional Practice</p>	<p>Discussion paper</p>
<p>Western Australia School Library Association (WASLA) http://www.wasla.asn.au/waslanet/</p>	<p>WASLANet</p>	<p>ND</p>	<p>A closed list of local information and networking for Western Australian school library staff of all levels. Subscribe. Professional Practice</p>	<p>Association or peak body Web pages or Website</p>



New Zealand

Documents, collections and other resources with an NZ Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>A plan for action: The school library policy http://www.worldcat.org/oclc/15464706</p>	<p>New Zealand. Learning Media New Zealand. National government publication</p>	1991	<p>WorldCat. "To help schools develop their own policies for the effective use and management of their school library programmes and learning resources." Professional Practice</p>	Teaching and training material Guide
<p>Advocating for your school library https://natlib.govt.nz/schools/school-libraries/leading-and-managing/leading-your-school-library/advocating-for-your-school-library</p>	National Library of New Zealand	ND	<p>An overview of why advocacy is important for school libraries and how it can be pursued. Advocacy & Funding Professional Practice</p>	Web pages or Website Guide
<p>Collected: SLANZA magazine http://www.slanza.org.nz/collected.html</p>	School Library Association of New Zealand Aotearoa/ Te Puna Whare Matauranga a Kura	2010 -	<p>Collected magazine is available as a pdf and includes articles and book reviews, spotlight on a librarian, etc. Archive available. Professional Practice</p>	Journal Title
<p>Contributions to learning : Libraries and New Zealand schools : The report of the National Library research project, Libraries, learning and teaching in New Zealand schools https://natlib.govt.nz/records/21469788</p>	<p>Chalmers, Anna and Slyfield, Helen; edited by Jenny Rouse Research Unit. National Library of New Zealand</p>	1993	<p>National Library of New Zealand catalogue. Research</p>	Report Book

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Developing the school library: Suggestions and guide notes http://www.worldcat.org/oclc/1176339	New Zealand. Department of Education	[1973]	WorldCat. Catalogue record only. Historical Perspectives Professional Practice	Guide Book
Education for teacher librarianship in New Zealand: The phoenix story (Library challenges: n.2) http://www.worldcat.org/oclc/7129056336	Gawith, G. Auslib Press	1990	"The history and current status of teacher librarianship in New Zealand offer an interesting comparison with the situation in Australia." In 'Promoting learning: challenges in teacher librarianship' edited by M Nimon and A Hazell, pages 137- 142. Adelaide: Auslib Press (Library challenges . n.2), 1990 1981-1990	Book chapter Report
Evaluation of teacher with library responsibility http://www.worldcat.org/oclc/154170801	Slyfield, Helen Research Unit. National Library of New Zealand	ND	WorldCat. Catalogue record only. Professional Practice	Book Guide
Fighting for school libraries ((School librarians united; 114) https://schoolibrariansunited.libsyn.com/114-fighting-for-school-libraries	Hermon, Amy	2021	Podcast: "Be inspired as Glenys Bichan, President of SLANZA shares strategies for advocacy in New Zealand". Advocacy & Funding	Association or peak body Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts
Gwen Gawith alive!: On issues for teacher librarianship in NSW and NZ http://www.worldcat.org/oclc/27571588	Gawith, Gwen ALIA School Libraries Section (NSW Group)	1990	WorldCat. Catalogue record only. Professional Practice	Book

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Introduction to the [school library development] framework https://natlib.govt.nz/schools/school-libraries/leading-and-managing/school-library-development-framework/introduction-to-the-framework	National Library of New Zealand	ND	Explains why effective school libraries matter and what their features are as an introduction to the School Library Development Framework designed to “help guide reflections and decisions” for incorporating the school library into teaching and learning in a school. Advocacy & Funding Professional Practice	Web pages or Website Guide
Investing in learning: Library and information services for New Zealand schools http://www.worldcat.org/oclc/489729857	National Library of New Zealand.	[1993]	WorldCat. Project conducted by the National Library of New Zealand.	Report
It's the same the whole world over: Bridging the gap in New Zealand (International Association of School Librarianship: Conference Proceedings 1997) https://journals.library.ualberta.ca/slwl/index.php/iasl/article/view/8191/5038	Probert, Elizabeth and Fowler, John IASL	1997	“Since 1990, education in New Zealand has undergone dramatic changes. A new K-12 framework has been put in place with the curriculum divided into Essential Learning Areas and Essential Skills Areas. For the first time all students are required to develop information skills yet New Zealand has never had a tradition of full time teacher-librarians... This paper aims to show how New Zealand teachers and school libraries are facing the challenge and attempting to ‘Bridge the Gap’.” Professional Practice Research	Conference Paper or conference presentation
Leadership and expertise https://natlib.govt.nz/schools/school-libraries/leading-and-managing/school-library-development-framework/leadership-and-expertise	National Library of New Zealand	ND	A presentation that details why leadership and expertise matter in creating a school library which is “a vital part of the school community”, and how to develop them. Advocacy & Funding Professional Practice	Web pages or Website Guide

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Libraries in education: A report https://natlib.govt.nz/records/22230433	Educational Development Conference. Working Party on Improving Learning and Teaching	1974	National Library of New Zealand catalogue. Historical Perspectives	Book Report
Library services for children in New Zealand school and public libraries: A report to the New Zealand Library Association (Studies in education (New Zealand Council for Educational Research), no.24) https://natlib.govt.nz/records/22036271	Fenwick, Sara Innis New Zealand Council for Education Research and New Zealand Library Association	1975	National Library of New Zealand catalogue. "Results of a 1974 survey and report of the author's visit to New Zealand, Sept-Oct. 1974". Historical Perspectives	Report Book
Manual for library advisers http://www.worldcat.org/oclc/455379955	New Zealand. School Library Service	1976	WorldCat. Catalogue record only. Professional Practice	Book Guide
Manual for school libraries http://www.worldcat.org/oclc/153295671	National Library of New Zealand. School Library Service	1949	WorldCat. Catalogue record only. Historical Perspectives Professional Practice	Book Guide
Manual for school libraries. http://www.worldcat.org/oclc/154801915	National Library of New Zealand. School Library Service	1985	WorldCat. Catalogue record only. Professional Practice	Book Guide
Ministry of Education/National Joint Working Party on libraries in schools: Submission (NZLA public documents series. PD 1991/3) http://www.worldcat.org/oclc/154174267	New Zealand Library Association, National Library of New Zealand and New Zealand Ministry of Education	[1991]	WorldCat. Catalogue record only. Advocacy & Funding	Book Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>New Zealand school librarian Penny Walch (School librarians united; 93)</p> <p>https://schoolibrariansunited.libsyn.com/new-zealand-school-librarian-penny-walch</p>	<p>Hermon, Amy</p>	<p>2020</p>	<p>Podcast: "Penny Walch shares her experiences and programming in a New Zealand school library"</p> <p>Professional Practice</p>	<p>Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts</p>
<p>New Zealand school libraries in the information age: A research report</p> <p>http://www.worldcat.org/oclc/152553236</p>	<p>Slyfield, Helen</p> <p>New Zealand. National government publication</p>	<p>1997</p>	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice Research</p>	<p>Book Report</p>
<p>New Zealand school library survey report: 2020</p> <p>https://www.softlinkint.com/downloads/2020_Softlink_School_Library_Survey_-_New_Zealand_Report.pdf</p>	<p>Softlink</p>	<p>2021</p>	<p>Softlink provides library software and conducts an annual library survey in Australia and New Zealand to consider key trends and issues impacting school libraries e.g. budget, staffing, digital resources.</p> <p>Research</p>	<p>Statistical resource</p>
<p>NZ school librarians, technology leaders?</p> <p>http://hdl.handle.net/10063/3396</p>	<p>Clephane, Susan</p>	<p>2013</p>	<p>A masters thesis investigating the "role and views New Zealand school librarians currently have within their schools as technology leaders".</p> <p>Professional Practice Research</p>	<p>Thesis and dissertations</p>
<p>Planning the school library</p> <p>https://catalogue.nla.gov.au/Record/2267894</p>	<p>New Zealand. National Library Service. School Library Service</p>	<p>1962</p>	<p>National Library of Australia catalogue.</p> <p>Historical Perspectives Professional Practice</p>	<p>Book Guide</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Planning the school library http://www.worldcat.org/oclc/12029321	New Zealand. School Library Service. National Library Service	1950	WorldCat. Catalogue record only. Historical Perspectives	Book Report
Planning the school library. 2nd edition revised http://www.worldcat.org/oclc/153310239	New Zealand. School Library Service. National Library Service	1964	WorldCat. First edition 1950. "Reprinted with additions". Historical Perspectives	Book Report
Primary school libraries http://www.worldcat.org/oclc/153880262	New Zealand Educational Institute, National Curriculum Committee on School Libraries	1970	WorldCat. "Report prepared by the Institute's National Curriculum Committee on School Libraries". Historical Perspectives Research	Book Report
Primary school libraries: Guidelines for in-service courses https://catalogue.nla.gov.au/Record/2560191	New Zealand. Department of Education	1978	National Library of Australia catalogue. Professional Practice	Book Guide
Recent advances in school librarianship https://catalogue.nla.gov.au/Record/1643315	Carroll, Frances Laverne Pergamon Press	1981	National Library of Australia catalogue. Chapter V, "School library development in other countries" includes Tasmania and New Zealand. Historical Perspectives Research	Book chapter
Report of the Working Party on School Libraries https://natlib.govt.nz/records/21650830	Foley, W. T. New Zealand. Department of Education	1978	National Library of New Zealand catalogue. Historical Perspectives	Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Report of the Working Party to Review the School Library Service https://natlib.govt.nz/records/22070876	McGeorge, Colin	[1988]	National Library of New Zealand catalogue. Historical Perspectives	Book Report
School librarians united https://schoollibrariansunited.libsyn.com	Hermon, Amy	ND	"A podcast dedicated to the nuts and bolts of running a successful school library." Based in the US but includes episodes about New Zealand school libraries. Professional Practice	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts
School libraries and school library services in New Zealand Aotearoa https://natlib.govt.nz/files/schools/school-libraries-and-school-library-services-in-nz-aotearoa.pdf	National Library of New Zealand, SLANZ and LIANZA	November, 2018	A survey of all school in New Zealand "to gather baseline information about the nature of school libraries and school library provision... there is no government mandate requiring New Zealand schools to provide library spaces or services. Consequently, there are many different models of library provision within New Zealand schools". Advocacy & Funding Landmark Documents Research	Association or peak body Report
School libraries and school library services in New Zealand Aotearoa: 2019 https://natlib.govt.nz/files/schools/school-libraries-in-aotearoa-new-zealand-2019.pdf	National Library of New Zealand, SLANZ and LIANZA	February, 2020	This survey of all schools in New Zealand "builds on baseline information gathered in 2018 about the nature of school libraries and school library services, and provides greater detail about two key aspects of school library provision: school library staffing ... school library collections". Advocacy & Funding Landmark Documents Research	Association or peak body Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School libraries in New Zealand http://www.worldcat.org/oclc/155544574	Slyfield, Helen Research Unit. National Library of New Zealand	2001	WorldCat. A “comparison between secondary and primary schools” based on size and location of school, use of the National Library Advisory Services and Curriculum Information Service etc. Includes “Predictors of quality libraries”. Advocacy & Funding Research	Book Report
School libraries: Excellence in practice - Viscount Primary School (Services to Schools) https://youtu.be/kTQ8C6fwABE	National Library of New Zealand	ND	“Viscount School in Mangere, Auckland supports students’ learning and literacy through excellent library services.” (4:53)	Audiovisual including microforms including DVD/CD/vodcast/YouTube, sound recordings and podcasts
School library development framework https://natlib.govt.nz/schools/school-libraries/leading-and-managing/school-library-development-framework	National Library of New Zealand	ND	“The School Library Development Framework is a resource for anyone involved with the development of your school library. It can help guide reflections and decisions about how your library is incorporated into teaching and learning in your school.” Advocacy & Funding Professional Practice	Web pages or Website Guide
School library development self-assessment tool https://natlib.govt.nz/files/schools/school-library-development-self-assessment-tool.pdf	National Library of New Zealand	ND	A tool to use in conjunction with the School Library Development Framework for reviewing and developing school libraries, as a whole or in part. Advocacy & Funding Professional Practice	Templates Guide

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School library newsletter (Curriculum Development Unit bulletin) http://www.worldcat.org/oclc/173426149	New Zealand. Curriculum Development Unit New Zealand. National government publication	1967 - 1978	WorldCat. Catalogue record only. Professional Practice	Journal Title
School library review https://catalogue.nla.gov.au/Record/107236	National Library of New Zealand. School Library Service	1980-1988	National Library of Australia catalogue. Reviews of books for primary school libraries. Historical Perspectives Professional Practice	Journal Title
School Library Service book lists. Books for problem readers http://www.worldcat.org/oclc/156800994	National Library of New Zealand. School Library Service	1961	WorldCat. Catalogue record only. Historical Perspectives Professional Practice	Guide Book
School services http://www.worldcat.org/oclc/173399409	National Library of New Zealand. Wellington Service Centre	[2002]	WorldCat. Catalogue record only. Professional Practice	Journal Title
School / community libraries in New Zealand (NZLA public documents series. 1988/2) http://www.worldcat.org/oclc/154702632	Anderson, Marjorie and Brock, Joan New Zealand Library Association	[1988]	WorldCat. Catalogue record only. Professional Practice	Book Guide
School/community libraries in New Zealand http://www.worldcat.org/oclc/53750077	Andrews, Gail, Frater, Janice National Library of New Zealand and Department of Education	1987	WorldCat. Catalogue record only. Research	Book Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
SCIS: Schools Catalogue Information Service https://www.scisdata.com/about	Schools Catalogue Information Service (SCIS)	ND	SCIS is primarily a “central cataloguing agency that provides school libraries [in Australia, New Zealand and internationally] with access to catalogue records for print and digital content”. SCIS also publishes Connections , a magazine relevant to school libraries, and runs regular professional learning sessions relevant to cataloguing for school libraries. SCIS’s parent body is Education Services Australia (ESA) . Professional Practice	Teaching and training material
Services to schools: School libraries National Library of New Zealand https://natlib.govt.nz/schools/school-libraries	National Library of New Zealand	ND	Advice and support for school libraries: Understanding school libraries; Leading and managing; Collections and resources; Library systems and operations; Place and environment; Library services for teaching and learning; Videos; Stories; Research. Professional Practice	Association or peak body Web pages or Website
Student learning in the information landscape	New Zealand. Education Review Office	2005	“Not sighted. National Library of New Zealand catalogue. Follows from The school library and learning in the information landscape: Guidelines for New Zealand schools (2002). Offers reviews of a number of schools, focussing on infrastructure, resources, skills, attitudes and values.”	Book Report
Subject headings for secondary school libraries http://www.worldcat.org/oclc/4808022	National Library of New Zealand. School Library Service	[1978]	WorldCat. Catalogue record only. Historical Perspectives Professional Practice	Guide Book

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Te Ao Maori in the school library: A discussion booklet</p> <p>http://www.worldcat.org/oclc/154654307</p>	<p>New Zealand. Department of Education</p>	<p>1987</p>	<p>WorldCat. Te Ao Maori is the Maori world view. The contents of this booklet discuss the role of the “Teacher with Library Responsibility” and “Taha Maori in the Library Environment” with regard to various library activities e.g. collection, selection, signposting, surroundings etc. Presented in English and Maori.</p> <p>Professional Practice</p>	<p>Book Guide</p>
<p>Teacher librarianship, the first year of the research project: A summary report</p> <p>http://www.worldcat.org/oclc/154604155</p>	<p>Lealand, Geoffrey New Zealand Council for Educational Research</p>	<p>1988</p>	<p>Worldcat. “This report is in partial fulfilment of the Research Contract no. 41/17/166 with the Department of Education.”</p> <p>Advocacy & Funding Research</p>	<p>Book Report</p>
<p>Teacher librarianship, the second year of the research project: A summary report</p> <p>http://www.worldcat.org/oclc/154652320</p>	<p>Lealand, Geoffrey New Zealand Council for Educational Research</p>	<p>[1995]</p>	<p>WorldCat. “This report is in partial fulfilment of the Research Contract No. 41/17/166 with the Department of Education.”</p> <p>Advocacy & Funding Research</p>	<p>Book Report</p>
<p>The educational impact of the appointment of full-time trained teacher-librarians in New Zealand schools: A preliminary report (stage II)</p> <p>http://www.worldcat.org/oclc/154308012</p>	<p>Lealand, Geoffrey New Zealand Council for Educational Research</p>	<p>1989</p>	<p>Worldcat. “This report is in partial fulfilment of the Research Contract no. 41/17/166 with the Department of Education.”</p> <p>Advocacy & Funding Research</p>	<p>Book Report</p>
<p>The educational impact of the appointment of full-time trained teacher-librarians: Final report</p> <p>http://www.worldcat.org/oclc/59884618</p>	<p>Lealand, Geoffrey New Zealand Council for Education Research</p>	<p>1990</p>	<p>WorldCat. Catalogue record only.</p> <p>Advocacy & Funding Research</p>	<p>Report</p>

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>The library in the intermediate school (Curriculum Development Unit bulletin: no. 30)</p> <p>http://www.worldcat.org/oclc/153582021</p>	<p>New Zealand. Curriculum Development Unit</p> <p>New Zealand. Department of Education</p>	1970	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice</p>	Book Report
<p>The need for school libraries</p> <p>http://www.worldcat.org/oclc/154314003</p>	New Zealand Library Association	1962	<p>WorldCat. Catalogue record only.</p> <p>Advocacy & Funding Historical Perspectives</p>	Book
<p>The school library and learning in the information landscape: Guidelines for New Zealand schools</p> <p>https://natlib.govt.nz/files/schools/The-school-library-and-Learning-in-the-information-landscape-guidelines.pdf</p>	Ministry of Education and National Library of New Zealand	2002	<p>“The heart of these guidelines is a conceptual framework of guiding principles for school library development. The framework is flexible enough to accommodate a range of perspectives and options that schools can explore and adapt to their own situation and changing circumstances. Addresses, information literacy, library service, reading, access, information resources. Includes ways for measuring impact on student achievement and a model for library planning and review.”</p> <p>Landmark Documents</p>	Association or peak body Guide
<p>The school library assistant (Curriculum Development Unit bulletin: no. 52)</p> <p>http://www.worldcat.org/oclc/154231479</p>	<p>New Zealand. Curriculum Development Unit</p> <p>New Zealand. Department of Education</p>	1970	<p>WorldCat. Catalogue record only.</p> <p>Professional Practice</p>	Book Report

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
<p>Unlocking the potential of school libraries: What actions are New Zealand primary school principals taking to integrate the school library in information literacy initiatives?</p> <p>http://hdl.handle.net/10063/1969</p>	<p>Ngan, Elisabeth Mei-Xing Victoria University of Wellington</p>	<p>2011</p>	<p>A masters thesis investigating the impact that primary school libraries can have on information literacy when supported by school principals.</p> <p>Professional Practice Research</p>	<p>Thesis and dissertations</p>
<p>What's trending: #SchoolLibraries 2019-2020</p> <p>https://www.softlinkint.com/downloads/Whats_trending_2019-2020.pdf</p>	<p>Softlink</p>	<p>2020</p>	<p>A "feature document" of current trends in Australia, New Zealand, Asia Pacific, Europe, the Middle East, and Africa from the annual Softlink school library survey, including the impact of COVID-19 and school shutdowns.</p> <p>Professional Practice Research</p>	<p>Report</p>



International

Documents, collections and other resources with an International Focus

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
Conference proceedings 1997- https://journals.library.ualberta.ca/slwl/index.php/iasl/issue/archive	International Association of School Libraries (IASL)	2021	Archived conference proceedings. Professional Practice Research	Conference proceedings
IFLA school library guidelines, 2nd ed. https://www.ifla.org/files/assets/school-libraries-resource-centers/publications/ifla-school-library-guidelines.pdf	IFLA School Libraries Standing Committee, Barbara Schultz-Jones and Dianne Oberg, editors. IFLA	2015	Guidelines developed with international input “to assist school library professionals and educational decision-makers in their efforts to ensure that all students and teachers have access to effective school library programs and services, delivered by qualified school library personnel”. Addresses mission and purpose of a school library, legal and financial framework, human resources, resources, programs and activities, evaluation and public relations. Includes checklists for school libraries and principals. Advocacy & Funding Professional Practice Landmark Documents	Association or peak body Guide
Planning and development of school library services: Proceedings of the UNESCO Regional Seminar on School Libraries ... http://www.worldcat.org/oclc/9932860	McGrath, L and Walker, M. J., eds. Australian National Commission for UNESCO	1976	WorldCat. Seminar held in Perth. Historical Perspectives Research	Conference proceedings

TITLE & URL / LOCATOR	AUTHOR / PUBLISHER	PUB DATE	DESCRIPTION	RESOURCE DESCRIPTORS
School Libraries Section https://www.ifla.org/units/school-libraries/	International Federation of Library Associations and Institutions (IFLA)	ND	“The Section of School Libraries concerns itself with the improvement and development of school libraries and resource centres worldwide, especially advocacy for their qualified and adequate staffing. It provides an international forum for exchanging ideas, experiences, research results and advocacy”. Includes link to the IFLA School Library Manifesto and the 2020-2021 action plan for promoting it. Advocacy & Funding Landmark Documents	Web pages or Website Association or peak body
School libraries worldwide https://www.iasl-online.org/publications/slw/index.html	International Association of School Librarianship (IASL)	ND	Official peer-reviewed research journal of the International Association of School Libraries (IASL). Published twice a year, online only, with full content available to members only. Research	Association or peak body Journal Title
School library manifesto https://www.ifla.org/publications/iflaunesco-school-library-manifesto-1999	IFLA and UNESCO	1999	A statement of the mission of school libraries, funding legislation and networks, goals, staffing, operation and management and a call for governments to implement the manifesto by developing “strategies, policies and plans”. Advocacy & Funding Landmark Documents	Association or peak body Policy document